

Governor's Annual Report to Parents

Academic Year 2021/2022

Dear Parents/Carers, It is with great pleasure that I present to you the Governors Annual Report at Johnstown Primary School.

The school, in partnership with parents, continues to maintain high standards and a highly consistent approach to teaching and learning across the school. This is achieved by setting high expectations and creating a purposeful learning environment for all of the pupils in the school.

My continued thanks to Mr Kevin McComas, Head teacher and Mrs Laura Reynolds Deputy Head Teacher and their dedicated team for working together effectively for the benefit of all the pupils. I am grateful to my colleagues in the Governing Body, members of 'The Friends of Johnstown' and all parents/carers who work collaboratively to support the school in a variety of different ways. This supports the community spirit of which the school is very proud. Finally and most importantly I would like to pay tribute to the children for their valued contribution, positive attitude and determination to 'Be all they can be'. This is particularly the case over the last couple of years when everyone has had to deal with the Covid pandemic and the pressures this has brought on us all.

I am pleased to say however that this has not diminished the appetite of the school to constantly evolve over time. During this year the School has been making preparations for the introduction of the Curriculum for Wales 2022. This constitutes a step change in education for Wales. Schools are now tasked with developing their own Curriculum using the "Four Purposes" as the starting point. These are to support learners to be ambitious and capable, enterprising and creative, to be ethical, informed citizens and finally to be confident individuals ready to lead fulfilled lives as valued members of society. As can be appreciated this requires substantial work from all the staff to ensure the arrangements are in place to comply with the new policy.

Further change has been brought about by the imposition of the new additional learning needs system. This is the new system for supporting children with additional learning needs. It provides for an integrated, collaborative process of assessment, planning and monitoring of the support provided to ALN learners which is intended to facilitate early, timely and effective interventions. It also provides for a fair and transparent system for providing information and advice, and for resolving concerns and appeals. Again this has involved a great deal of preparation from the School. Finally work has been ongoing to strengthen existing support systems in place for the Health and Wellbeing of pupils and staff. This has included an adapted curriculum to support the needs of pupils and wellbeing systems in place to support the needs of staff.

A school governing body is no longer required to hold an annual parents meeting. Instead, the School Standards and Organisation (Wales) Act 2013 now enables parents of registered pupils at the school to request up to three meetings per year with the governing body. Information on this is available using the following link:

https://www.carmarthenshire.gov.wales/home/council-services/education-schools/schoolgovernors/#.W9L1wMsktDw

On behalf of the Governing Body it is a pleasure to present to you the following Annual Report.

Mr S Murphy Chair of Governors

Curricular and Extra Curricular Activities

The pupils have taken part in a variety of Expressive Arts activities throughout the year. These have been shared digitally with parents. Sporting fixtures have started to resume in the Summer Term 2022 and will continue into the next academic year. These events will be noted on our school website.

Name	Chair	Status	Term of Office
Mr S Murphy	Chair of Governors	LEA Representative	2021 – 2025
Mr R Mounsey	Vice-Chair of Governors	Community Governor	2019 – 2023
Mr D Rose		Community Governor	2021 – 2025
Dr Baba Gana		Community Governor	2021 – 2025
Mrs F Williams		Community Governor	2021 – 2025
Vacancy		Community	
Cllr G John		LA Representative	2021 – 2025
Mrs N Hopkins		LA Representative	2019 – 2023
Dr R Pal		LA Representative	2021 – 2025
Mr J Ward		Parent Representative	2018 – 2022
Dr J McCarthy		Parent Representative	2019 – 2023
Miss K Gardner		Parent Representative	2019 – 2023
Miss K Barrett		Parent Representative	2020 – 2024
Ms J Brooks		Parent Representative	2021 – 2025
Mrs N Moroney		Teacher Representative	2018 – 2022
Vacancy		Teacher Representative	
Mrs E Wyles		Staff Representative	2021 – 2025
Mr K McComas		Head Teacher Governor	

Governing Body Membership

Clerk to Governors: Mrs S Roberts

Any communication with Governors is via the Clerk to Governors at Johnstown Primary School, Heol Salem, Johnstown, Carmarthenshire SA31 3HS. Tel: 01267 236653 Email: <u>admin@johnstown.ysgolccc.cymru</u>.

Financial Statement	for 2021/2022
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Annwyl Bennaeth	2114	Johnstown Dear Headteacher
Gwelir isod crynodeb sefyllfa ariannol terfynol eich ysgol ar gyfer 2021/22.		Please see below a summary of your school's final outturn position for 2021/22.
	£	
Gwariant Net 2021/22	1,601,878	Net Expenditure 2021/22
Dyraniad Ariannu yn ôl Fformwla 2021,	-1,604,081	Formula Funding Allocation 2021/22
Arian Wrth Gefn a Ddygwyd Ymlaen o 2020/21	-127,292	Surplus Brought Forward from 2020/21
Arian Wrth Gefn yn Cario Drosodd i 20:	22/23 -129,495	Surplus Carried Forward to 2022/23

Governors review our budget position on a termly basis and make informed decisions to maintain the high performance of the school and our statutory requirements.

Steps taken by the governing body to develop or strengthen the school's links with the community

Community Police Liaison Officer Craig Williams has completed the Police Personal & Social Programme to pupils in Years 2 to 6.

Local PCSOs patrol the areas surrounding the school to advise on parking.

Reverend Ann from Llanllwch Church has attended assemblies digitally during this academic year for both Foundation Phase and Key Stage 2. Her focus is Christian stories which match the Christian calendar.

Statutory Policies Reviewed and/or Updated by the Governing Body 2021/2022

- Safeguarding Policy
- Teachers' Pay and Conditions Policy
- Charging & Remissions Policy
- Health & Safety Policy
- Accessibility Plan
- Equal Opportunities Policy
- Performance Management Policy
- Complaints Policy

Term Dates (including half term holidays) for 2022/2023 and 2023/2024

Term	Term begins	Half Term	Term Ends
Summer 2022	Monday 25th April	Monday 30th May - Friday 3rd June	Tuesday 19th July
Autumn 2022	Monday 5th September	Monday 31st October - Friday 4th November	Friday 23rd December
Spring 2023	Monday 9th January	Monday 20th February - Friday 24th February	Friday 31st March
Summer 2023	Monday 17th April	Monday 29th May - Friday 2nd June	Friday 21st July
Autumn 2023	Monday 4th September	Monday 30th October - Friday 3rd November	Friday 22nd December
Spring 2024	Monday 8th January	Monday 12th February - Friday 16th February	Friday 22nd March
Summer 2024	Monday 8th April	Monday 27th May - Friday 31st May	Friday 19th July

Designated INSET Days

Wednesday 1st September 2021

Friday 2nd September 2022

Friday 1st September 2023

For school specific INSET days, please contact the relevant school. Usually, schools have 5 INSET days during the academic year (including the designated days).

Please note: The Welsh Government has enabled schools to close to pupils for an additional INSET day during the summer terms in 2020, 2021 and 2022, for the specific purpose of Professional Learning to prepare for the realisation of the new curriculum.

Good Friday

15th April 2022

7th April 2023 29th March 2024

May Day

2nd May 2022

1st May 2023

6th May 2024

Please note that this calendar is subject to any changes that may arise as a result of government policy decisions. We do not accept liability for any losses incurred in respect of altered holiday arrangements following such changes.

Changes to the School Prospectus

The school staff and classes have been updated, together with the term dates. The current school prospectus is available on our website. A paper copy is also available from the school office on request.

Curriculum and Organisation of Education & Teaching Methods at the School

Pupils are taught by a qualified teacher in fifteen classes. All classes in foundation phase have at least one teaching assistant to support individuals or groups within each class. All key stage 2 classes have at least one teaching assistant within each class. This includes supporting pupils with additional learning needs.

In each class, pupils are taught the foundation phase or key stage 2 curriculum using a range of suitable teaching approaches.

Pupils with additional learning needs may require additional support. This is given in the classroom, including small group, targeted intervention support.

PPA (Planning/Preparation/Assessment) cover for teachers is carried out by qualified staff. One of the teachers is a music specialist who provides cover by delivering the

Music Curriculum to pupils from Year 2 to Year 6. This teacher also supports the school choir and extra-curricular music activities.

Language Category of the School

Johnstown Primary School is an English medium school, however, pupils are taught to develop their Welsh bilingual skills in every year group.

Toilet Facilities

Toilet facilities at the school are in good order and cleaned to a high standard on a daily basis.

Healthy Eating & Drinking

Healthy eating and drinking by pupils of the school is promoted regularly through:

- Healthy School status
- Discouragement of fizzy drinks, crisps and chocolate in lunchboxes
- Fruit eaten during break times brought in from home
- Healthy eating is part of the Personal and Social Education curriculum
- Trip letters encourage healthy lunch boxes
- Three water fountains around the school for pupils
- Aspects of cooking being taught across the curriculum

School Improvement Plan

School Improvement Plan priorities for 2021-2022 were:

1	Health and Well-being - To embed well-being strategies which respond to pupil experiences, and support pupil and staff mental health and emotional well-being.
2	Curriculum for Wales 2022 – To use Welsh Government and Carmarthenshire County Council guidance to develop long and medium-term planning across all AOLEs in preparation for the introduction of Curriculum for Wales 2022.
3	ALN – To embed structures of monitoring for all systems, used to assess, support and monitor all groups of learners.
4	Languages, Literacy and Communication – To plan further opportunities to develop creativity through oracy and drama, linked to identified texts in the class theme, to support creative writing at length across the curriculum.
5	Mathematics and Numeracy - To revise pedagogy and delivery of mathematics to improve the accuracy and fluency in recall of basic number facts.
6	Welsh – To improve the standard of pupils' advanced oracy and reading skills to meet the expectations of the curriculum for Welsh in Key Stage 2.