



Croeso i Blwyddyn 5

Welcome to Year 5

Mrs Evans & Mr Mellowship
Miss Dummer, Miss Jones and Miss Phillips

Welcome back

- Firstly, we would like to welcome you and your child to Year 5 and what will be a very exciting year ahead. We are pleased to say that the pupils have made a great start to their learning journey in Year 5 and have started to learn about the routines of a new year group.
- We look forward to welcoming you into school during the first week to 'Meet the Teacher'.



Staff in Year 5

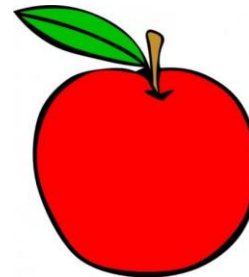
Pupils are already getting to know their new teacher, there have been some new names to learn!

In 5E – Mrs Evans

In 5M – Mr Mellowship

Miss Dummer will be teaching 5E on a Wednesday.

Miss Jones and Miss Phillips will support pupils across the year group as they did in Year 4.



The beginning and end of the day

Year 5 timings are:

8.45am – 3.15pm

- Please try to be on time and leave the school premises swiftly after drop off/pick up.
- If there are any changes to the person picking your child up from school, then please contact the school office.
- If your child is walking home from school, please email the school office to confirm this.



Year 5

In Year 5, your child will develop their core learning skills during our morning sessions (maths and literacy) and then apply these across the curriculum in our theme sessions.

Through **Learning for Life** (LfL), this term, we will be focusing on developing our listening and empathy skills. This is all about developing a deeper understanding about what listening and empathy actually is, and the importance of respecting the views and opinions of others.



Organising the Learning

- Our curriculum is designed to improve and develop children's thinking skills and independence.
- Pupils will be taught through the 6 Areas of Learning and Experience

Languages, Literacy and Communication

Mathematics and Numeracy

Expressive Arts

Humanities

Health and Wellbeing

Science and Technology



Pupils will be taught in an inclusive environment where they are supported in the classroom, in line with any needs which they may have. Within the new curriculum, there is a key focus on learning about and through **our locality, Wales** and the **World**.



Please see below for the themes that your child will be learning about this academic year.

Themes



Tudors Time Travel

Autumn Term

Major Focus
Humanities

- Tudor timeline.
- Investigate life in Tudor Wales, Henry VIII and local castles and rebellion.
- Locate castles - explore how terrain influenced their placement and defence

Minor Focus
Science and
Technology

Minor Focus
Expressive Arts

RVE
Buddhism

- Our class family
- What is Buddhism?

Health & Wellbeing and RSE

BM - Exploring how to be responsible for our actions and personal choices
CD - Developing empathy and acceptance

Global Goal -

PE
Dance
Circuits
Swimming

Our Year 5 Curriculum Overview

Wild Wonders

Spring Term

Major Focus
Science & Technology

- Biology
- Plants and animals
 - Life processes - Mrs GREN
 - Feeding relationships (food chains and webs)
 - Classification - plants, animals

Minor Focus
Humanities

Minor Focus
Expressive Arts

RVE
Buddhism

- Food and Diet
- Festivals

Health & Wellbeing and RSE

DG - Setting and achieving long-term and developing resilience
HM - Deepening understanding of healthy lifestyles

Global Goal -

PE
Gym Sequence
Ball Skills



Wales in the Wider World

Summer Term

Major Focus
Expressive Arts

- Landscape painting using local inspiration
- Fusion dance combining Welsh and world styles - Body, Action, Time, Choreography
- Welsh music linked to the Eisteddfod and folk dancing

Minor Focus
Science and
Technology

Minor Focus
Humanities

RVE
Buddhism

- Places of Worship
- Beliefs, Worship and God.

Health & Wellbeing and RSE

RL (Relationships)
Building positive, healthy relationships
CM (Changing Me)
Coping positively with change

Global Goal -

PE
Striking and Fielding
Athletics



My One Page Profile - Mrs Evans



What people like and admire about me:

- ☺ I am a good listener and I care about other people's thoughts and feelings.
- ☺ I am patient and can stay calm in tricky situations.
- ☺ I am hardworking and enjoy learning new skills.
- ☺ I am friendly and have a good sense of humour.
- ☺ I am outgoing and strive to make learning fun.
- ☺ I am conscientious and will always try to do something to the best of my ability.

What is important to me:

- ☺ The pupils and adults in Johnstown School. 'This is our school and we are family.'
- ☺ Being organised and prepared.
- ☺ To feel comfortable in my environment.
- ☺ Knowing that it is acceptable to make mistakes. This is how I learn.
- ☺ Feeling valued and respected.
- ☺ It is important to know that I don't have to raise my voice to be heard.
- ☺ It is important to know that we talk to each other and share our thoughts and feelings.
- ☺ Pupils and adults have an enjoyable time at school whilst staying safe.

How to support me:

- ☺ Understand that when I use our 'Class Call-back' I need your attention.
- ☺ Agree upon and sign a pledge to follow our Class Charter.
- ☺ Show me that you respect and value our school by following our rules.
- ☺ Be eager and prepared to learn.
- ☺ I will make mistakes. When I make mistakes I learn from them please don't make me feel uncomfortable when I make them.
- ☺ Take risks in your learning, challenge yourselves.
- ☺ Be as independent and responsible as a learner as you possibly can be.
- ☺ Make sure that equipment and resources are put back in their correct places.

This is Mrs Evans' One Page Profile.

It explains what people think about her, what is important to her and how she can be supported in school.



My One Page Profile – Mr Mellowship



What people like and admire about me:

- ☺ I am supportive and caring of others and like to be helpful.
- ☺ I am resilient and enjoy working hard.
- ☺ I like to have fun in the classroom with a sense of humour.
- ☺ I welcome mistakes and try my best to learn from them.
- ☺ I enjoy working as part of a team.
- ☺ I have a positive and enthusiastic outlook.

What is important to me:

- ☺ The pupils, staff and adults at Johnstown Primary being happy and safe.
- ☺ Planning and organising fun and engaging lessons.
- ☺ Supporting my physical and mental health and wellbeing.
- ☺ Pupils and I have joint ownership of the class so mutual respect is important.
- ☺ Ensuring I can perform to the best of my ability.
- ☺ Understand that I will only raise my voice as a last resort.
- ☺ Working collaboratively with pupils and staff to improve myself and my teaching.
- ☺ Pupils enjoy their learning and can be equipped with skills and knowledge for later life.

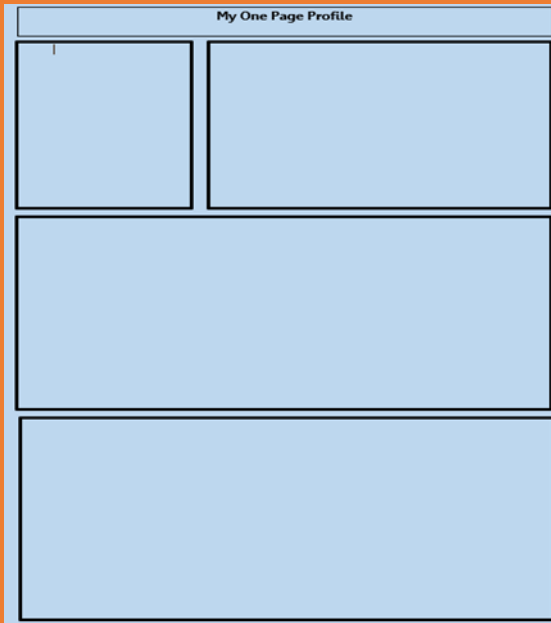
How to support me:

- ☺ Respecting other pupils, adults and equipment in the classroom.
- ☺ Being kind and considerate to others whilst supporting other to be their best.
- ☺ Following agreed classroom rules and boundaries.
- ☺ Knowing that as long as you have given your best, I will never be disappointed.
- ☺ Be eager to learn and to be curious in lessons.
- ☺ Allow me to make mistakes and to understand that I will use these to learn.
- ☺ Be open to trying new things or trying something in a different way.
- ☺ Be willing to use feedback in a constructive way.
- ☺ When trusted with responsibility or independence I expect this to be respected.
- ☺ Coming to school with a smile, a positive attitude and good manners.

This is Mr Mellowship's One Page Profile.

It explains what people think about him, what is important to him and how he can be supported in school.

One Page Profile (OPP)



- Every child in Johnstown will have a One Page Profile which will be kept in class and used by staff to help your child with their learning.
- You have been sent a link to a One Page Profile and prompt sheet to complete.
- Using the teacher example and the prompt sheet, discuss with your child the statements on the One Page Profile. Jot down ideas for each statement and send it back to school. These ideas will contribute to the document created by the teacher.



Physical Education (PE)

PE

Year 5 PE is:
every **Monday** and **Wednesday**.



Please send your child into school wearing their school P.E. kit and outdoor footwear on that day.

This will consist of a polo shirt, jogging bottoms and trainers.

Can you also ensure that your children bring in a jumper and waterproof coat so that we are able to go outside in all weathers.

No jewellery should be worn on these days, and long hair should be tied back.



Reading

- Some pupils may be reluctant to read for various reasons, but it is **very** important that they read regularly at home. If pupils find reading tricky or do not want to read, try to set clear expectations and a routine of when they read. In these circumstances, begin with 5 to 10 minutes a day. Setting a timer can help to minimize any worries or reluctance as the child can see there is a clear time frame and understands the boundaries and expectations you are setting around reading. You can then build up the time slowly. *Please feel free to send messages to school via online platforms or using the online Home Learning Record to praise their efforts so that we can reinforce this in school.*
- Try to make reading fun and allow pupils to choose their own reading material in addition to those allocated by the teacher. Keep a record of any high frequency words and new words that they cannot read and go over them regularly so that they build a bank of sight vocabulary. To learn these words, you can also play games such as Snap and Guess the Word. These games encourage and support the pupils in remembering and recognising those words they are finding tricky.
- Encourage children to sound out words.
- Talk to your child about the stories/poems/comic books which they have been reading 'What was the story about?', 'Who are the main characters?', 'What will happen next?'. 'What has happened so far?', 'What would happen if.....?', 'What has happened so far?'.



How you can help your child in Year 5

- My Maths is a great way to enhance skills learnt in class within the home setting. This website can be accessed by clicking the logo below:
- Talk to your child about the stories/poems/comic books which they have been reading 'What was the story about?', 'Who are the main characters?'
- Help your child to learn their Times Tables.



RSE



This year, we will be following Jigsaw. Jigsaw is a comprehensive and age-appropriate program that helps children develop essential life skills, knowledge, and values. It covers a wide range of important topics such as emotional well-being, healthy relationships, online safety, physical health and respect for diversity, all aligned with national curriculum guidelines.

The program is designed to be engaging and inclusive, using stories, games and mindfulness activities to create a safe and supportive space for children to explore their thoughts and feelings.

By fostering emotional literacy, empathy, and resilience, Jigsaw empowers children to make informed decisions, build positive relationships, and grow into confident, responsible individuals who can thrive both academically and personally.

These are the 6 themes the whole school will follow throughout the year.



Communication

ParentPay



We are a cashless school. An activation letter from school should have been sent to you, which includes a unique **Username** and **Password**. These log in details are for a **one-time use only**. Once you have activated your account, you will be guided to select your own preferred username and password.

Parentpay is used to select and pay for school dinners, contribute towards planned school trips and receive important messages from school.

For pupils in receipt of Free School Meals, there will be no charge through ParentPay, however it is important to continue to select meal options through this to support Catering Services.

For further information about ParentPay please contact the School Office.

My School App

We use My School App to communicate school information such as upcoming events, important dates and messages from classes.



Reminders

- Attendance and punctuality are crucial in supporting your child's learning progress.
- Please keep us updated with any changes of personal information such as telephone numbers and address.
- Please ensure that all of your child's personal items, including coats, are named.
- Healthy snacks can be sent into school with your child to enjoy during morning break (it is helpful if snack boxes are named also).
- Please do not send in any 'nuts' as snacks or as part of a packed lunch as we have other pupils with severe allergies.
- Labelled water bottles can be brought into school so that your child can drink water throughout the day. Water fountains are available should pupils forget their bottle.
- If your child is needing medication then a Medication Form will need to be completed and returned to the school office. These forms are available from the school office.
- Please make sure that any medication, including Asthma pumps and Epi-pens are clearly named and in date.
- The Home/School Agreement, Hwb agreement and permission slips will be sent early in the Autumn Term.



Diolch yn fawr



If you have any further questions, please telephone the School Office on 01267 236653 or email

admin2@Johnstown.ysgolccc.cymru

