



Croeso i Dosbarth Derbyn

Welcome to Reception

Miss T Brunt & Mrs S Evans

New Academic Year

- Firstly, we would like to welcome you and your child to Reception and what will be a very exciting year ahead. We are pleased to say that the pupils have already met their teacher and their new classroom and started to learn about the routines of a new year group.
- We look forward to welcoming you into school during the first few weeks to 'Meet the Teacher'.



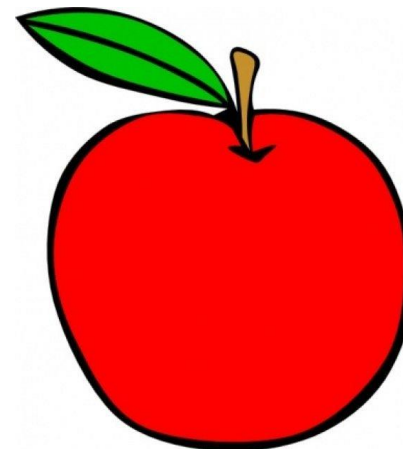
Staff in Reception

Pupils are already getting to know their new teacher,
there have been some new names to learn!

In Reception Brunt (RB)– Miss T Brunt

In Reception Evans (RE)– Mrs S Evans

Working alongside your child's class teacher, we have our
Teaching Assistants, Mrs E Evans (RE) and Mrs Jupp (RB).



The beginning and end of the day



- Timings for pupils in Reception are:

8.45am – 3.05pm

Please try to be on time and leave the school premises swiftly after drop off/pick up.

- If there are any changes to the person picking your child up from school then please contact the school office.



Reception

Your child is entitled to free milk and will be offered a small bottle daily. Water is also offered as an alternative, as well as throughout the school day. Your child is encouraged to bring in a piece of fruit to eat during breaktime. Please provide in a labelled container.

Within Reception, your child will have many opportunities to develop skills in a range of different areas, such as 'Mark Making', 'Reading', 'Small World', Role Play', 'Loose Parts', 'Reflective' and through numerous activities, including outdoor learning. Pupil Voice sessions play a crucial part towards the enhancing of these areas.

We think it is fair to say that 'Learning is Fun!'



Organising the Learning

The Developmental Pathways

Children are at the heart of this curriculum and, as such, the five developmental pathways are expressed from the child's viewpoint to ensure that provision focuses on the needs, interests and curiosity of three- and four-year-olds. Children are learning to express themselves; they are gaining in independence, and they are becoming more aware of their value to those around them. The developmental pathways represent a child's right to experience an environment where play is valued for itself and as part of learning.

The 'Five Development Pathways' are;

- Belonging
- Communication
- Exploration
- Physical Development
- Well-being

For further information please click on the link below.

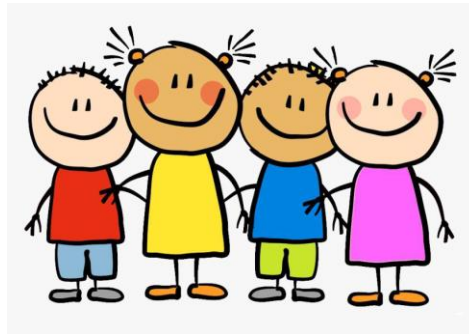
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Themes

Please see below for the Autumn themes
that your child will be learning.

Autumn Term 2024 –
'Belonging' and 'Autumn.'



My One Page Profile – Miss Brunt



What people like and admire about me:

- ☺ I am patient and understanding.
- ☺ I am conscientious and always try my best.
- ☺ I am a team player and enjoy working with others.
- ☺ I am a good listener and care about other people's feelings.
- ☺ I am helpful and share my things with others.
- ☺ I am a positive person who likes to pass a smile.

What is important to me:

- ☺ The pupils and adults in Johnstown School. 'This is our school and we are family.'
- ☺ Being organised and prepared.
- ☺ To feel comfortable in my environment.
- ☺ Knowing that it is acceptable to make mistakes. This is how I learn.
- ☺ Feeling valued and respected.
- ☺ It is important to know that I don't have to raise my voice to be heard.
- ☺ It is important to know that we talk to each other and share our thoughts and feelings.
- ☺ Pupils and adults have an enjoyable time at school whilst staying safe.

How to support me:

- ☺ Focus on the me when it is learning time, with magnetic eyes and listening eyes.
- ☺ Agree upon and sign a pledge to follow our Class Charter.
- ☺ Show me that you respect and value our school by following our rules.
- ☺ Be eager and prepared to learn.
- ☺ I will make mistakes. When I make mistakes I learn from them please don't make me feel uncomfortable when I make them.
- ☺ Take risks in your learning, challenge yourselves.
- ☺ Be as independent and responsible as a learner as you possibly can be.
- ☺ Make sure that equipment and resources are put back in their correct places.

This is Miss Brunt's One Page Profile.

It explains what people think about her, what is important to her and how she can be supported in school.



My One Page Profile - Mrs Evans



What people like and admire about me:

- ☺ I am a good listener and I care about other people's thoughts and feelings.
- ☺ I can stay calm in challenging situations.
- ☺ I am hardworking and conscientious.
- ☺ If I am asked to do something, I'll make sure that I will do it to the best of my ability.
- ☺ I am a fluent Welsh speaker and will often help my friends with their Welsh learning.

What is important to me:

- ☺ The pupils and adults in Johnstown School. 'This is our school and we are family.'
- ☺ Being organised and prepared.
- ☺ To feel comfortable in my environment.
- ☺ Knowing that it is acceptable to make mistakes. This is how I learn.
- ☺ Feeling valued and respected.
- ☺ It is important to know that I don't have to raise my voice to be heard.
- ☺ It is important to know that we talk to each other and share our thoughts and feelings.
- ☺ Pupils and adults have an enjoyable time at school whilst staying safe.

How to support me:

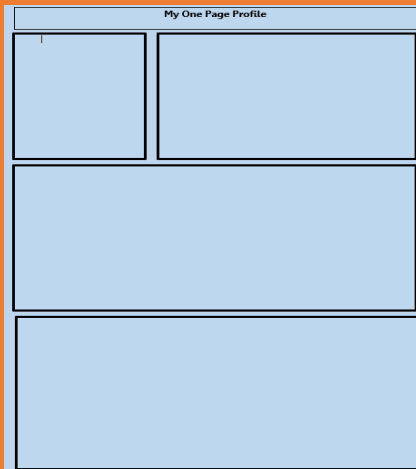
- ☺ Understand that when I use our 'Class Call-back' I need your attention.
- ☺ Agree upon a pledge to follow our Class Charter.
- ☺ Show me that you respect and value our school by following our rules.
- ☺ Be eager and prepared to learn.
- ☺ I will make mistakes. When I make mistakes I learn from them please don't make me feel uncomfortable when I make them.
- ☺ Take risks in your learning, challenge yourselves.
- ☺ Be as independent and responsible as a learner as you possibly can be.
- ☺ Make sure that equipment and resources are put back in their correct places.

This is Mrs Evans' One Page Profile.

It explains what people think about her, what is important to her and how she can be supported in school.



One Page Profile (OPP)



- Every child in Johnstown will have a One Page Profile which will be kept in class and used by staff to help your child with their learning.
- You will be sent a blank One Page Profile and prompt sheet to complete at the beginning of the school year.
- Using the teacher example and the prompt sheet, discuss with your child the statements on the One Page Profile. Jot down ideas for each statement and send it back to school. These ideas will contribute to the document created by the teacher.



RSE



This year, we will be following Jigsaw. Jigsaw is a comprehensive and age-appropriate program that helps children develop essential life skills, knowledge, and values. It covers a wide range of important topics such as emotional well-being, healthy relationships, online safety, physical health, and respect for diversity, all aligned with national curriculum guidelines.

The program is designed to be engaging and inclusive, using stories, games, and mindfulness activities to create a safe and supportive space for children to explore their thoughts and feelings.

By fostering emotional literacy, empathy, and resilience, Jigsaw empowers children to make informed decisions, build positive relationships, and grow into confident, responsible individuals who can thrive both academically and personally.

These are the 6 themes the whole school will follow throughout the year.



Physical Development (PD)

Reception PD is on a Wednesday.

Please send your child into school wearing their school PD kit and outdoor footwear on these days.

This will consist of a polo shirt, jogging bottoms and trainers.

Can you also ensure that your children brings in a jumper and waterproof coat so that we are able to go outside in all weathers.

No jewellery should be worn on these days and long hair should be tied back.



Phonics / Reading at home

- In Foundation Phase your child will be taught the building blocks of reading through phonics. It is useful for you to ask your child about sounds that they are learning and try to spot these sounds outside of school, for example, on road signs.
- In Key Stage 2 children should be reading at home 3 times a week or more. They can read a book of their choice/Bug Club. It is important that they are encouraged to read something which they find interesting and that you make time to question them and discuss what they have read to ensure their understanding.



How you can help your child in Reception

- Help your child to recognise and write their name.
- Help your child to say/chant Nursery rhymes. Visit the Pori Drwy Stori website <https://www.booktrust.org.uk/what-we-do/programmes-and-campaigns/poridrwystori/families/> to help support your child's speaking, listening and numeracy skills.
- Play letter sound recognition games, for example, 'I spy.'
- Read stories to your child and ask questions, such as 'What was your favourite part?', 'What happened after/before...?' etc.
- Play memory games, such as 'I went to the supermarket and bought....' or 'Kim's game' (i.e put different objects from around the house on a tray, such as a pencil, an orange, some cotton wool, a toy etc.. Ask your child to look carefully at them. Then take the tray away and ask them to call out what they remember).
- Help your child to practise reading and writing numbers to 10. Practise sequencing numbers, asking questions, such as 'What is the number before/after/in between?' Encourage counting of different objects around the house or outside.



Communication



ParentPay

We are a cashless school. An activation letter from school should have been sent to you, which includes a unique **Username** and **Password**. These log in details are for a **one-time use only**. Once you have activated your account, you will be guided to select your own preferred username and password.

Parentpay is used to select and pay for school dinners, contribute towards planned school trips and receive important messages from school.

For pupils in receipt of Free School Meals, there will be no charge through ParentPay, however it is important to continue to select meal options through this to support Catering Services.

For further information about ParentPay please contact the School Office.



Reminders

- Attendance and punctuality are crucial in supporting your child's learning progress.
- Please keep up updated with any changes of personal information such as telephone numbers, emails and address.
- Please ensure that all of your child's personal items, including coats, are named.
- Healthy snacks can be sent into school with your child to enjoy during morning break (it is helpful if snack boxes are named also).
- Please do not send in any 'nuts' as snacks or as part of a packed lunch as we have other pupils with severe allergies.
- If your child is needing medication then a Medication Form will need to be completed and returned to the school office. These forms are available from the school office.
- Please make sure that any medication, including Asthma pumps and Epi-pens are clearly named and in date.
- The Home/School Agreement, Hwb agreement and permission slips will be sent early in the Autumn Term.



Diolch yn fawr



If you have any further questions, please telephone the School Office on 01267 236653 or email

admin2@Johnstown.ysgolccc.cymru

