



Croeso i Blwyddyn 4

Welcome to Year 4

Mr Davies & Mrs Thomas
Supported by Miss King & Mr Holmes

New Academic Year

- Firstly, we would like to welcome you and your child/ren to Year 4 and what will be a very exciting year ahead. We are pleased to say that the pupils have already met their teacher, visited their new classroom and started to learn about the routines of a new year group.
- We look forward to welcoming you into school on Monday 7th September at 3.30pm for 'Meet the Teacher'



Staff in Year 4

Pupils are already getting to know their new teacher, There have been some new names to learn!

In class 4D – Mr Davies

In class 4T – Mrs Thomas

Year 4 teachers will be supported by Miss King
and Mr Holmes



The beginning and end of the day



- Timings for pupils in Year 4 are
8.45am – 3.15pm

Please try to be on time and leave the school premises swiftly after drop off/pick up.

- If there are any changes to the person picking your child up from school, then please contact the school office.



Organising the Learning

- Curriculum for Wales is designed to improve and develop children's thinking skills and independence.
- Pupils will be taught through the 6 Areas of Learning and Experience

Languages, Literacy and Communication

Mathematics and Numeracy

Expressive Arts

Humanities

Health and Wellbeing

Science and Technology



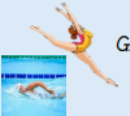
Pupils will be taught in an inclusive environment where they are supported in the classroom, in line with any needs which they may have. Within the curriculum, there is a key focus on learning about and through **our locality, Wales** and the **World**.

We will provide information each term about the types of learning that you child will be doing.



Please see below for the themes that your child will be learning about this year.

Year 4

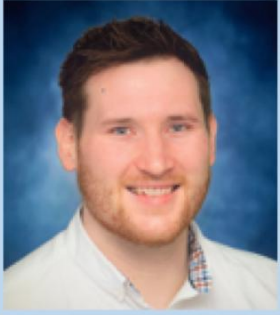
 Mining Marvels Autumn Term Major Focus Humanities	 Rivers and Rain Spring Term Major Focus Science & Technology	 Media Magic Summer Term Major Focus Expressive Arts
- Mining timeline. - Industrial heritage of Wales, child life and Carmarthen's mining past. - Locate old mines. - Explore the physical and human geography of mining landscapes.	Chemistry - Water cycle, evaporation, condensation, acid rain. - Rocks and Soils - looking at different rocks and soils. - Rainfall - compare with different places.	- Film/Digital Media - Theatre - Stop motion stories - Music - Compose advertising jingles - Art - Magic TV Frame - Freeee Frame Drawing
Minor Focus Science and Technology	Minor Focus Humanities	Minor Focus Science and Technology
Minor Focus Expressive Arts	Minor Focus Expressive Arts	Minor Focus Humanities
RVE Hinduism - Our class family - What is Hinduism?	RVE Hinduism - Food and Diet - Festivals.	RVE Hinduism - Places of Worship - Beliefs, Worship and God.
Health & Wellbeing and RSE BM - Self-esteem, personal boundaries and community contributions CD - Delving deeper into diversity and inclusion Global Goal - 	Health & Wellbeing and RSE DG - Setting realistic personal goals and overcoming setbacks HM - Understanding emotional health, learning about mental well-being Global Goal - 	Health & Wellbeing and RSE RL - Exploring the importance of trust, communication, and empathy in friendships CM - Understanding body changes Global Goal - 
 PE Multi Skills Dance	 PE Gym Sequences Swimming Boxercise	 PE Athletics Striking and Fielding

Year 4

- We enjoy learning outdoors and try to take every opportunity we can. Lessons may take place in all weathers. Therefore, please ensure that your child brings in wet weather clothing and wellies that are clearly labelled and in a named bag. The kit will be returned at the end of each term to be cleaned.
- Pupils have the opportunity to complete **Reflect** on a daily basis and take part in regular circle times which enables them to communicate any worries. This can be accessed in school and is available through their Teams homepage.
- Pupils are encouraged to bring a piece of fruit and water for break time.



My One Page Profile - Mr Davies



What people like and admire about me:

- ☺ I am a good listener and I care about other people's thoughts and feelings.
- ☺ I can stay calm in challenging situations.
- ☺ I am hardworking and conscientious.
- ☺ I am easy going and happy to go with the flow.
- ☺ If I am asked to do something, I'll make sure that I will do it to the best of my ability.

What is important to me:

- ☺ The pupils and adults in Johnstown School. 'This is our school, and we are family'.
- ☺ Being organised and prepared.
- ☺ To feel comfortable in my environment.
- ☺ Knowing that it is acceptable to make mistakes. This is how I learn.
- ☺ Feeling valued and respected.
- ☺ It is important to know that I don't have to raise my voice to be heard and listened to.
- ☺ It is important to know that we can talk to each other to work through things together.
- ☺ Pupils and adults have an enjoyable time at school whilst staying safe.

How to support me:

- ☺ Respect yourself and respect each other.
- ☺ Understand that when I use the 'Stop' signal I need your attention.
- ☺ Show me that you respect and value our school by following our rules.
- ☺ Be eager and prepared to learn. Try your best. Your best will always be good enough.
- ☺ When I make mistakes, it means I am learning. Please don't make me feel uncomfortable or embarrassed when I make them.
- ☺ Take risks in your learning, challenge yourselves. Making mistakes means that you are learning.
- ☺ Be an independent and responsible learner. Have the confidence to give things a go.
- ☺ Make sure that equipment and resources are put back in their correct places.

This is Mr Davies' One Page Profile.

It explains what people think about him, what is important to him and how he can be supported in school.



My One Page Profile - Mrs Thomas



What people like and admire about me:

- ☉ I am organised and I work hard.
- ☉ I am a good listener and I care about other people's thoughts and feelings.
- ☉ I am patient, kind and understanding.
- ☉ I am friendly and helpful.
- ☉ I am creative.
- ☉ I like learning Welsh and try to speak Welsh as much as I can.

What is important to me:

- ☉ Everybody is kind and understanding to each other.
- ☉ To feel comfortable and safe at school.
- ☉ To be able to make mistakes so that I will learn.
- ☉ To always be organised and prepared.
- ☉ That pupils in my class are happy and safe.
- ☉ It is important to know that I don't have to raise my voice to be heard.
- ☉ That pupils treat each other with respect.
- ☉ It is important to know that we talk to each other and share our thoughts and feelings.

How to support me:

- ☉ Always be kind to your classmates and help each other.
- ☉ Be ready to listen when I give the class signal.
- ☉ Listen carefully to the instructions so you know what to do.
- ☉ Show me that you respect and value our school by following our rules.
- ☉ Agree upon and sign a pledge to follow our Class Charter.
- ☉ Be eager and enthusiastic to learn.
- ☉ Challenge yourselves and be excited to learn new things.
- ☉ Be an independent learner and take responsibility for your own learning.
- ☉ Make sure that equipment and resources are put back in their correct places.

This is Mrs Thomas' One Page Profile.

It explains what people think about her, what is important to her and how she can be supported in school.

My One Page Profile – Ruth King



What people like and admire about me:

- ☺ I am a good listener.
- ☺ I am patient.
- ☺ I care about the thoughts, feelings, friendships and emotional wellbeing of the pupils.
- ☺ I like helping others.
- ☺ I enjoy working as part of a team.
- ☺ I enjoy helping the pupils make progress and overcome challenges.

What is important to me:

- ☺ Everyone at Johnstown Primary School.
- ☺ To feel respected.
- ☺ To be listened to without having to raise my voice.
- ☺ That the pupils, parents and staff feel able to approach me to discuss any issues.
- ☺ That I feel supported as part of a team.
- ☺ Having time to spend with pupils who need extra support.

How to support me:

- ☺ Be respectful to me and other pupils in the school.
- ☺ Stop what you are doing and listen when I raise my hand.
- ☺ Follow the school rules.
- ☺ Always try your best.
- ☺ When I'm talking, or another pupil is talking, listen and wait your turn to speak.
- ☺ Help me to keep the classroom tidy and organised.
- ☺ Use kind words towards me and the other pupils.

This is Miss King's One Page Profile.

It explains what people think about her, what is important to her and how she can be supported in school.

My One Page Profile – Mr Holmes



What people like and admire about me:

- ☺ I am a good listener and I care about other people's thoughts and feelings.
- ☺ I can stay calm in challenging situations.
- ☺ I am hardworking and conscientious.
- ☺ I am supportive and help everyone in Johnstown School.
- ☺ I am fair to everyone.
- ☺ If I am asked to do something, I will do it with a smile.

What is important to me:

- ☺ The pupils and adults in Johnstown School. 'This is our school, and we are family'.
- ☺ Being ready to work and punctual.
- ☺ Knowing that it is acceptable to make mistakes. This is how I learn.
- ☺ Feeling valued and respected.
- ☺ It is important to know that I don't have to raise my voice to be heard and listened to.
- ☺ It is important to know that we can talk to each other to work through things together.
- ☺ Pupils and adults have an enjoyable time at school whilst staying safe.

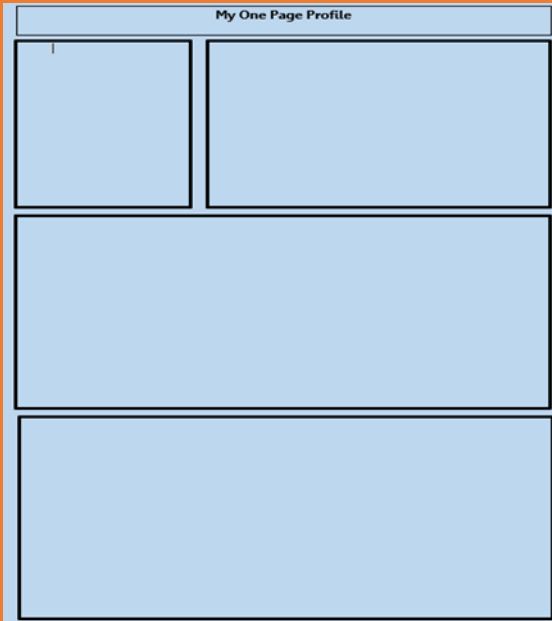
How to support me:

- ☺ Respect yourself and respect each other.
- ☺ Understand that when I use the 'Stop' signal I need your attention.
- ☺ Show me that you respect and value our school by following our rules.
- ☺ Be eager and prepared to learn.
- ☺ When I make mistakes, it means I am learning. Please don't make me feel uncomfortable or embarrassed when I make them.
- ☺ Take risks in your learning, challenge yourselves. Making mistakes means that you are learning.
- ☺ Be an independent and responsible learner. Have the confidence to give things a go.
- ☺ Make sure that equipment and resources are put back in their correct places and are nice and tidy.

This is Mr Holmes' One Page Profile.

It explains what people think about him, what is important to him and how he can be supported in school.

One Page Profile (OPP)



My One Page Profile	

- Every child in Johnstown will have a One Page Profile which will be kept in class and used by staff to help your child with their learning.
- You have been sent a link to provide information to feed into your child's One Page Profile.
- When you receive the teacher example and the prompt sheet, discuss with your child the statements on the One Page Profile. Write down ideas for each statement and send it back to school. These ideas will contribute to the document created by the teacher.



Physical Education (PE)

PE in Year 4

PE will take place on
Tuesday this year.

There will be one session a week which will focus on wellbeing, healthy choices, personal and social skills. The other will focus on developing physical skills, both indoors and outdoors.

Please send your child into school wearing their school PE kit and outdoor footwear on the above day.

This will consist of a polo shirt, jogging bottoms and trainers.

Can you also ensure that your child/ren brings in a jumper and waterproof coat so that we are able to go outside in all weathers.

No jewellery should be worn on these days and long hair should be tied back.



Home Learning

Skills learnt in class can be practised through a variety of online tools. Links will be created and shared to your child's J2E home page to further support their learning.

Please inform us if your child does not have access to digital equipment at home.

For support in accessing this learning open the link attached to the image below.



Reading

- Some pupils may be reluctant to read for various reasons, but it is **very** important that they read regularly at home. If pupils find reading tricky or do not want to read, try to set clear expectations and a routine of when they read. In these circumstances, begin with 5 to 10 minutes a day. Setting a timer can help to minimise any worries or reluctance as the child can see there is a clear time frame and understands the boundaries and expectations you are setting around reading. You can then build up the time slowly. *Please feel free to send messages to school via online platforms to praise their efforts so that we can reinforce this in school.*
- Try to make reading fun and allow pupils to choose their own reading material in addition to those allocated by the teacher. Keep a record of any high frequency words and new words that they cannot read and go over them regularly so that they build a bank of sight vocabulary. To learn these words, you can also play games such as Snap and Guess the Word. These games encourage and support the pupils in remembering and recognizing those words they are finding tricky.
- Encourage children to sound out words.
- Talk to your child about the stories/poems/comic books which they have been reading 'What was the story about?', 'Who are the main characters?', 'What will happen next?'. 'What has happened so far?', 'What would happen if.....?', 'What has happened so far?'



How you can help your child in Year 4

- Help your child to further develop their independence and become increasingly responsible by reminding them to look after their jumpers and belongings. Please ensure all items are clearly labelled.
- Little and often is key to success. Keep practicing and skills will become embedded.
- Practice number bonds to 10, 20, 100. Use facts that are known to help, e.g. if you know $4 + 6 = 10$ then you know $14 + 6 = 20$ and $40 + 60 = 100$ or $34 + 66 = 100$
- Help your child to learn the 2,3,4,5,6, and 10 Times Table. Encourage quick recall of facts for both the multiplication and division elements.
- Help your child to learn how to count up to 100 and beyond confidently. Try to count in steps of different amounts starting from numbers other than 0, e.g. 2, 7, 12, 17 etc. It can be tricky to know what comes after these numbers : 19, 29,39,49,59,69,79,89,99



Communication

Your child/ren's Class teacher will ensure that important messages are shared via the school communication portal, called 'My school app'.

You can also view important school news on the Johnstown School Facebook Page.



Reminders

- Attendance and punctuality are crucial in supporting your child's learning progress.
- Please keep us updated with any changes of personal information such as telephone numbers, emails and address or changing medical needs via the school office.
- Please ensure that all of your child's personal items, including coats, are named.
- Healthy snacks can be sent into school with your child to enjoy during morning break (it is helpful if snack boxes are named also).
- Please do not send in any 'nuts' as snacks or as part of a packed lunch as we have other pupils with severe allergies.
- Labelled water bottles can be brought into school so that your child can drink water throughout the day. Water fountains are available should pupils forget their bottle.
- If your child is needing medication, then a Medication Form will need to be completed and returned to the school office. These forms are available from the school office.
- Please make sure that any medication, including Asthma pumps and Epi-pens are clearly named and in date.
- This years link to the permissions Forms has already been sent out. Please ensure this is completed as soon as possible.



Diolch yn fawr



If you have any further questions, please telephone the School Office on 01267 236653 or email

admin2@Johnstown.ysgolccc.cymru

