



Croeso i Flwyddyn 1&2

Welcome to Year 1&2

Mrs Evans & Mr Bessent
Supported by Miss White & Mrs Hopkins

New Academic Year

- Firstly, we would like to welcome you and your child/ren to Year 1&2 and what will be a very exciting year ahead. We are pleased to say that the pupils have already met their teacher, visited their new classroom and started to learn about the routines of a new year group.
- We look forward to welcoming you into school on Monday 7th September at 3.30pm for 'Meet the Teacher'



Staff in Year 1&2

Pupils are already getting to know their new teacher, there have been some new names to learn!

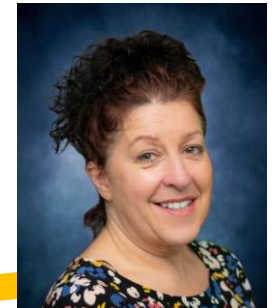


In class 1&2E – Mrs Evans



In class 2B – Mr Bessent

Year 1&2 teachers will be supported by Miss White & Mrs Hopkins.



The beginning and end of the day



- Timings for pupils in Year 1&2 are
8.45am – 3.05pm

Please try to be on time and leave the school premises swiftly after drop off/pick up.

- If there are any changes to the person picking your child up from school, then please contact the school office.



Year 1&2

Progression

Step 2

Your child is entitled to free milk and will be offered a small bottle daily. Water is also offered as an alternative, as well as throughout the school day. Pupils are encouraged to bring in a piece of fruit to eat during breaktime. Please provide in a labelled container.



Within Year 1&2, your child will have many opportunities to develop skills in a range of different areas, such as 'Writing' 'Investigation', 'Number,' 'Creative' and 'Digital' through numerous activities, including outdoor learning.

We enjoy learning outdoors and try to take every opportunity we can. Lessons may take place in all weathers. Therefore, please ensure that your child brings in wet weather clothing and wellies that are clearly labelled and in a named bag. We have a new shed built to keep our kits in. The kit will be returned at the end of each term to be cleaned.



Organising the Learning

- Curriculum for Wales is designed to improve and develop children's thinking skills and independence.
- Pupils will be taught through the 6 Areas of Learning and Experience

Languages, Literacy and Communication

Mathematics and Numeracy

Expressive Arts

Humanities

Health and Wellbeing

Science and Technology



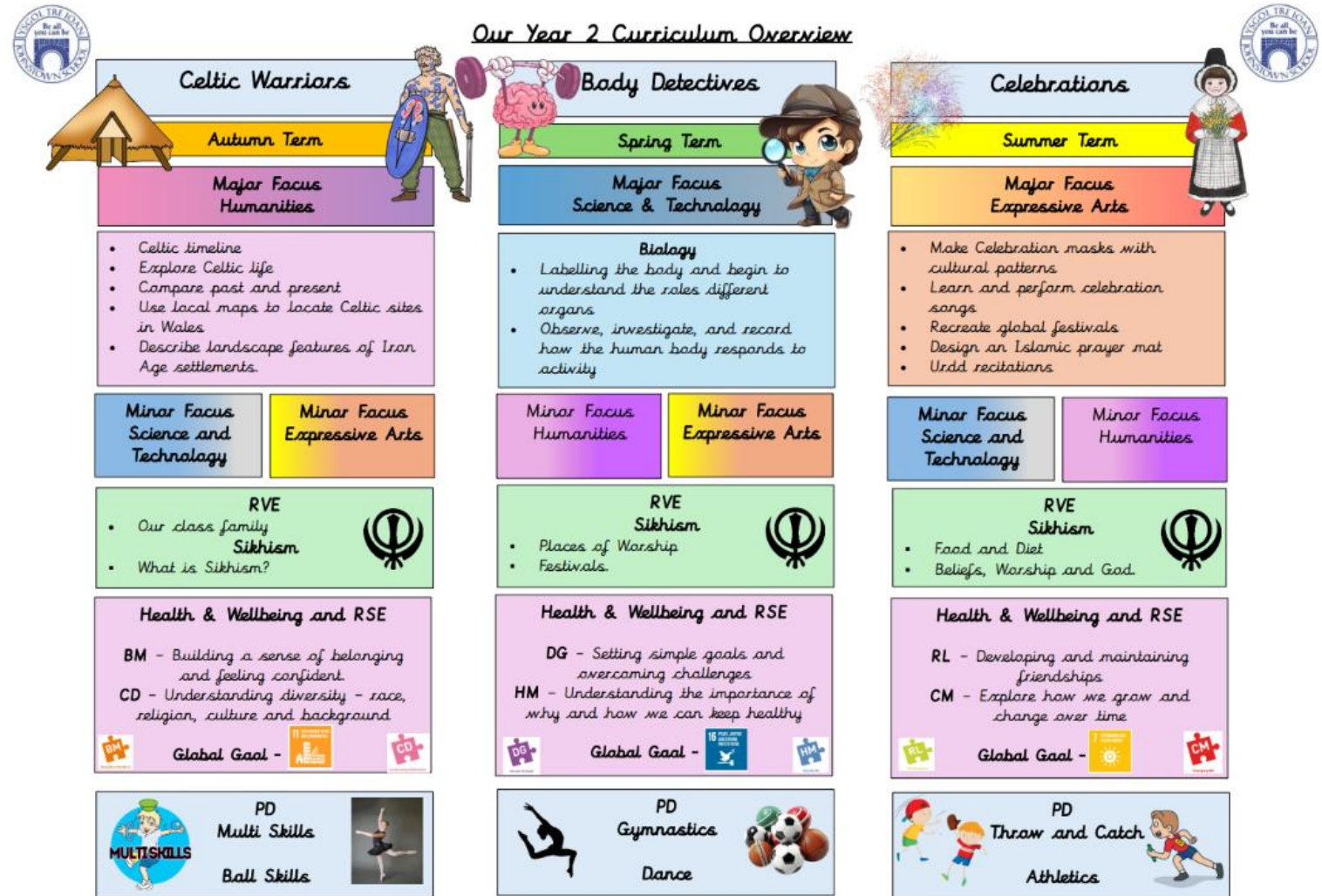
Pupils will be taught in an inclusive environment where they are supported in the classroom, in line with any needs which they may have. Within the curriculum, there is a key focus on learning about and through **our locality, Wales** and the **World**.

We will provide information each term about the types of learning that you child will be doing.



Year 1&2

Please see below for the themes that your child will be learning about this year.



My One Page Profile - Mrs Evans



What people like and admire about me:

- ☺ I am a good listener and I care about other people's thoughts and feelings.
- ☺ I can stay calm in challenging situations.
- ☺ I am hardworking and conscientious.
- ☺ If I am asked to do something, I'll make sure that I will do it to the best of my ability.
- ☺ I am a fluent Welsh speaker and will often help my friends with their Welsh learning.

What is important to me:

- ☺ The pupils and adults in Johnstown School. 'This is our school and we are family.'
- ☺ Being organised and prepared.
- ☺ To feel comfortable in my environment.
- ☺ Knowing that it is acceptable to make mistakes. This is how I learn.
- ☺ Feeling valued and respected.
- ☺ It is important to know that I don't have to raise my voice to be heard.
- ☺ It is important to know that we talk to each other and share our thoughts and feelings.
- ☺ Pupils and adults have an enjoyable time at school whilst staying safe.

How to support me:

- ☺ Understand that when I use our 'Class Call-back' I need your attention.
- ☺ Agree upon a pledge to follow our Class Charter.
- ☺ Show me that you respect and value our school by following our rules.
- ☺ Be eager and prepared to learn.
- ☺ I will make mistakes. When I make mistakes I learn from them please don't make me feel uncomfortable when I make them.
- ☺ Take risks in your learning, challenge yourselves.
- ☺ Be as independent and responsible as a learner as you possibly can be.
- ☺ Make sure that equipment and resources are put back in their correct places.

This is Mrs Evans' One Page Profile.

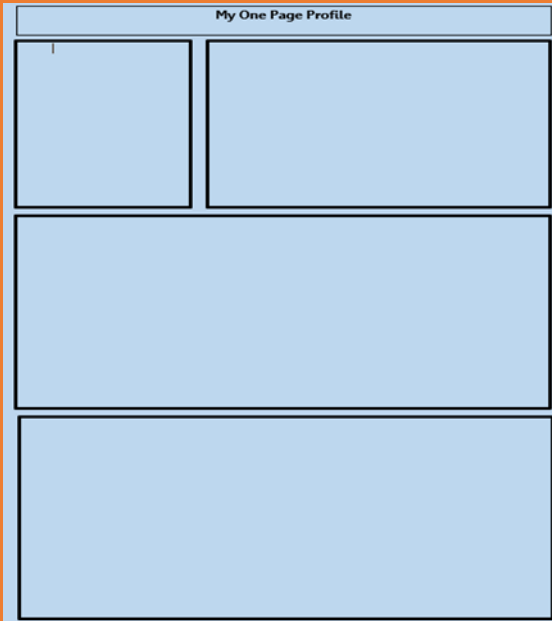
It explains what people think about her, what is important to her and how she can be supported in school.

This is Mr Bessent's One Page Profile.

It explains what people think about him, what is important to him and how he can be supported in school.



One Page Profile (OPP)



My One Page Profile	

- Every child in Johnstown will have a One Page Profile which will be kept in class and used by staff to help your child with their learning.
- You have been sent a link to provide information to feed into your child's One Page Profile.
- When you receive the teacher example and the prompt sheet, discuss with your child the statements on the One Page Profile. Write down ideas for each statement and send it back to school. These ideas will contribute to the document created by the teacher.





RSE

This year, we will be following Jigsaw. Jigsaw is a comprehensive and age-appropriate program that helps children develop essential life skills, knowledge, and values. It covers a wide range of important topics such as emotional well-being, healthy relationships, online safety, physical health, and respect for diversity, all aligned with national curriculum guidelines.

The program is designed to be engaging and inclusive, using stories, games, and mindfulness activities to create a safe and supportive space for children to explore their thoughts and feelings.

By fostering emotional literacy, empathy, and resilience, Jigsaw empowers children to make informed decisions, build positive relationships, and grow into confident, responsible individuals who can thrive both academically and personally.

These are the 6 themes the whole school will follow throughout the year.



Physical Development (PD)

PE in Year 1&2

PE will take place on
Wednesday
for 1&2E and 2B this year.



There will be one session a week which will focus on wellbeing, healthy choices, personal and social skills. The other will focus on developing physical skills, both indoors and outdoors.

Please send your child into school wearing their school PE kit and outdoor footwear on the above day.

This will consist of a polo shirt, jogging bottoms and trainers.

Can you also ensure that your child/ren brings in a jumper and waterproof coat so that we are able to go outside in all weathers.

No jewellery should be worn on these days and long hair should be tied back.



Phonics and Reading at home



In Progression Step 2 (Year 1&2), your child will be taught the building blocks of reading through phonics. It is useful for you to ask your child about sounds that they are learning and try to spot these sounds outside of school, for example, on road signs.



Pupils will be given Age and Stage appropriate home reader books.

Home Readers will be sent out on a **Friday**. We kindly ask they are returned on a **Monday**. This ensures staff have time to change the books and listen to pupils read.



Reading

- Some pupils may be reluctant to read for various reasons, but it is **very** important that they read regularly at home. If pupils find reading tricky or do not want to read, try to set clear expectations and a routine of when they read. In these circumstances, begin with 5 to 10 minutes a day. Setting a timer can help to minimize any worries or reluctance as the child can see there is a clear time frame and understands the boundaries and expectations you are setting around reading. You can then build up the time slowly. *Please feel free to send messages to school via online platforms to praise their efforts so that we can reinforce this in school.*
- Try to make reading fun and allow pupils to choose their own reading material in addition to those allocated by the teacher. Keep a record of any high frequency words and new words that they cannot read and go over them regularly so that they build a bank of sight vocabulary. To learn these words, you can also play games such as Snap and Guess the Word. These games encourage and support the pupils in remembering and recognising those words they are finding tricky.
- Encourage children to sound out words.
- Talk to your child about the stories/poems/comic books which they have been reading 'What was the story about?', 'Who are the main characters?', 'What will happen next?'. 'What has happened so far?', 'What would happen if.....?', 'What has happened so far?'



How you can help your child in Year 1&2

- **Digital Learning**

Pupils will use Hwb, the digital learning platform. They will be able to access resources such as J2E Launch to enhance their learning. Links and resources are accessed through tiles on the J2E home page. Class work will be saved in pupils' individual files which can be accessed at home.

- **Reading**

Talk to your child about the stories/poems/comic books which they have been reading 'What was the story about?', 'Who are the main characters?'. Reading little and often is key. Share books together to foster a love of literature and model reading skills.



How you can help your child in Year 1&2

Health and Well-Being

- Help your child to further develop their independence and become increasingly responsible by reminding them to look after their jumpers and belongings. Please ensure all items are clearly labelled.

Mathematics

- Days of the week, months of the year and birth date.
- Number formation.
- Counting on and backwards in 1s, 2s, 5s and 10s, Number bonds to 10, 20 and 100, e.g. $5+5=10$, $7+3=10$, $19+1=20$, $40+60=100$, $45+55=100$
- 2, 5, 10, 3 and 4 times tables (in and out of order).

Language

- Develop oracy skills by talking about their daily activities, reading books, favourite hobbies etc.
- Play Oracy games, e.g. I Spy.
- Reading widely and often using a range of resources, e.g. real books, comics, signs, Bug Club etc.
- Letter formation and handwriting.



Communication

Your child/ren's Class teacher will ensure that important messages are shared via the school communication portal, called 'My school app'.

You can also view important school news on the Johnstown School Facebook Page.



Reminders

- Attendance and punctuality are crucial in supporting your child's learning progress.
- Please keep us updated with any changes of personal information such as telephone numbers, emails and address or changing medical needs via the school office.
- Please ensure that all of your child's personal items, including coats, are named.
- Healthy snacks can be sent into school with your child to enjoy during morning break (it is helpful if snack boxes are named also).
- Please do not send in any 'nuts' as snacks or as part of a packed lunch as we have other pupils with severe allergies.
- Labelled water bottles can be brought into school so that your child can drink water throughout the day. Water fountains are available should pupils forget their bottle.
- If your child is needing medication, then a Medication Form will need to be completed and returned to the school office. These forms are available from the school office.
- Please make sure that any medication, including Asthma pumps and Epi-pens are clearly named and in date.
- This years link to the permissions Forms has already been sent out. Please ensure this is completed as soon as possible.



Diolch yn fawr



If you have any further questions, please telephone the School Office on 01267 236653 or email

admin2@Johnstown.ysgolccc.cymru

