



Croeso i Blwyddyn 3

Welcome to Year 3

Mrs Driscoll & Mrs Williams

Supported by Mrs Moala, Miss Lyon, Mrs Caffel and Mrs Griffith

New Academic Year

- Firstly, we would like to welcome you and your child/ren to Year 3 and what will be a very exciting year ahead. We are pleased to say that the pupils have already met their teacher, visited their new classroom and started to learn about the routines of a new year group.
- We look forward to welcoming you into school on Monday 7th September at 3.30pm for 'Meet the Teacher'



Staff in Year 3

Pupils are already getting to know their new teacher, there have been some new names to learn!

In class 3D – Mrs Driscoll

In class 3W – Mrs Williams

Year 3 teachers will be supported by Mrs Moala, Mrs Caffel, Mrs Griffith, and Miss Lyon



The beginning and end of the day



- Timings for pupils in Year 3 are
8.45am – 3.15pm

Please try to be on time and leave the school premises swiftly after drop off/pick up.

- If there are any changes to the person picking your child up from school, then please contact the school office.



Organising the Learning

- Curriculum for Wales is designed to improve and develop children's thinking skills and independence.
- Pupils will be taught through the 6 Areas of Learning and Experience

Languages, Literacy and Communication

Mathematics and Numeracy

Expressive Arts

Humanities

Health and Wellbeing

Science and Technology



Pupils will be taught in an inclusive environment where they are supported in the classroom, in line with any needs which they may have. Within the curriculum, there is a key focus on learning about and through **our locality, Wales** and the **World**.

We will provide information each term about the types of learning that you child will be doing.



Please see below for the themes that your child will be learning about this year.

Year 3

Our Year 3 Curriculum Overview		
		
Roaming Romans	Food Explorers	Fizz, Bubble, Boom!
Autumn Term	Spring Term	Summer Term
Major Focus: Humanities	Major Focus: Expressive Arts	Major Focus: Science & Technology
- Roman timeline - Roman Carmarthen and wider - Local caracles - Roman sites in Carmarthen and wider - Roman roads - Make and sell item at the Fair	- Design food packaging - Observational drawing - Create rhythms using kitchen utensils - Oliver Twist - drama and dance - Storytelling - Mabinogian stories - Urdd recitals - food poems	Chemistry - Chemical reactions - mixing, dissolving and reactions - Reversible and irreversible changes - Harmful chemicals - Design and make bath bombs to sell at the Summer Fair
Minor Focus: Science and Technology	Minor Focus: Humanities	Minor Focus: Expressive Arts
Minor Focus: Expressive Arts	Minor Focus: Science and Technology	Minor Focus: Humanities
RVE Islam	RVE Islam	RVE Islam
- Our class family - What is Islam?	- Food and Diet - Festivals	- Places of Worship - Beliefs, Worship and God
Health & Wellbeing and RSE Jigsaw	Health & Wellbeing and RSE Jigsaw	Health & Wellbeing and RSE Jigsaw
BM - Personal identity and roles in friendships groups CD - Appreciate and respect differences	DG - Setting goals, resilience and persistence and understanding goals HM - Healthy lifestyles, impact of actions on health and managing stress	RL - Effective communication, resolving conflict and healthy relationships CM - understand physical and emotional changes
Global Goal -	Global Goal -	Global Goals -
PE Multi Skills	PE Ball Skills	PE Throw and Catch
Gymnastics	Swimming	Athletics
Traditional Dance		

Year 3

- We enjoy learning outdoors and try to take every opportunity we can. Lessons may take place in all weathers. Therefore, please ensure that your child brings in wet weather clothing and wellies that are clearly labelled and in a named bag. The kit will be returned at the end of each term to be cleaned.
- Pupils have the opportunity to complete **Reflect** on a daily basis and take part in regular circle times which enables them to communicate any worries. This can be accessed in school and is available through their Teams homepage.
- Pupils are encouraged to bring a piece of fruit and water for break time.



My One Page Profile – Mrs Driscoll



What people like and admire about me:

- ☉ I am a good listener and I care about other people's thoughts and feelings.
- ☉ I can stay calm in challenging situations.
- ☉ I am hardworking and resilient.
- ☉ I am a creative thinker and learner.
- ☉ I am enjoy working with my colleagues.
- ☉ If I am asked to do something, I'll make sure that I will do it to the best of my ability.

What is important to me:

- ☉ The pupils and adults in Johnstown School. 'This is our school, and we are family'.
- ☉ Being organised and prepared.
- ☉ To feel comfortable in my environment.
- ☉ Knowing that it is acceptable to make mistakes. This is how I learn.
- ☉ Feeling valued and respected.
- ☉ It is important to know that I don't have to raise my voice to be heard and listened to.
- ☉ It is important to know that we can talk to each other to work through things together.
- ☉ Pupils and adults have an enjoyable time at school whilst staying safe.

How to support me:

- ☉ Respect yourself and respect each other.
- ☉ Understand that when I use the 'Stop' signal I need your attention.
- ☉ Agree upon, sign a pledge and follow our Class Charter.
- ☉ Show me that you respect and value our school by following our rules.
- ☉ Be eager and prepared to learn. Try your best. Your best will always be good enough.
- ☉ When I make mistakes, it means I am learning. Please don't make me feel uncomfortable or embarrassed when I make them.
- ☉ Take risks in your learning, challenge yourselves. Making mistakes means that you are learning.
- ☉ Be an independent and responsible learner. Have the confidence to give things a go.
- ☉ Make sure that equipment and resources are put back in their correct places.
- ☉ Be kind and considerate to each other.

This is Mrs Driscoll's One Page Profile.

It explains what people think about her, what is important to her and how she can be supported in school.



My One Page Profile - Mrs Williams



What people like and admire about me:

- ☺ I am a positive, calm and patient person.
- ☺ I am a team player and enjoy working with others.
- ☺ I am hardworking and conscientious.
- ☺ I am a good listener and I care about other people's thoughts and feelings.
- ☺ If I am asked to do something, I'll make sure that I will do it to the best of my ability.

What is important to me:

- ☺ The pupils and adults in Johnstown School.
- ☺ Treating people how I wish to be treated.
- ☺ Being organised and prepared.
- ☺ Knowing that it is acceptable to make mistakes and that 'Feed Forward' comments are a way to improve learning.
- ☺ Feeling valued and respected.
- ☺ That learners and staff feel safe whilst they are in school.

How to support me:

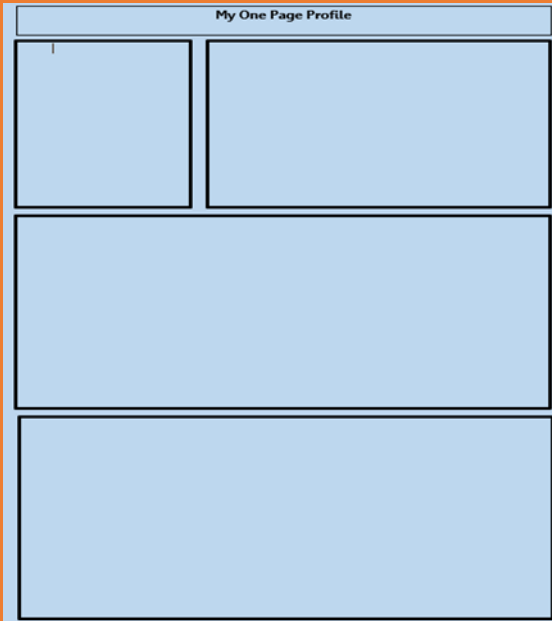
- ☺ Understand that when I hold my hand up or start counting down, I need your attention.
- ☺ Agree upon, sign a pledge and follow our Class Charter.
- ☺ Show me that you respect and value our school by following our rules and the creed.
- ☺ Be eager and prepared to learn. Try your best. Your best will always be good enough.
- ☺ When I make mistakes, it means I am learning. Please don't make me feel uncomfortable or embarrassed when I make them.
- ☺ When I have provided 'Feed Forward' comments, remember to improve your work by editing and refining it with a purple polish pens.
- ☺ Take risks in your learning by challenging yourselves. Making mistakes means that you are learning.
- ☺ Be kind and considerate to each other.

This is Mrs Williams' One Page Profile.

It explains what people think about her, what is important to her and how she can be supported in school.



One Page Profile (OPP)



My One Page Profile	

- Every child in Johnstown will have a One Page Profile which will be kept in class and used by staff to help your child with their learning.
- You have been sent a link to provide information to feed into your child's One Page Profile.
- When you receive the teacher example and the prompt sheet, discuss with your child the statements on the One Page Profile. Write down ideas for each statement and send it back to school. These ideas will contribute to the document created by the teacher.



Physical Education (PE)

PE in Year 3

PE will take place on
Tuesday this year.

There will be one session a week which will focus on wellbeing, healthy choices, personal and social skills. The other will focus on developing physical skills, both indoors and outdoors.

Please send your child into school wearing their school PE kit and outdoor footwear on the above day.

This will consist of a polo shirt, jogging bottoms and trainers.

Can you also ensure that your child/ren brings in a jumper and waterproof coat so that we are able to go outside in all weathers.

No jewellery should be worn on these days and long hair should be tied back.



Reading

- Some pupils may be reluctant to read for various reasons, but it is **very** important that they read regularly at home. If pupils find reading tricky or do not want to read, try to set clear expectations and a routine of when they read. In these circumstances, begin with 5 to 10 minutes a day. Setting a timer can help to minimize any worries or reluctance as the child can see there is a clear time frame and understands the boundaries and expectations you are setting around reading. You can then build up the time slowly. *Please feel free to send messages to school via online platforms to praise their efforts so that we can reinforce this in school.*
- Try to make reading fun and allow pupils to choose their own reading material in addition to those allocated by the teacher. Keep a record of any high frequency words and new words that they cannot read and go over them regularly so that they build a bank of sight vocabulary. To learn these words, you can also play games such as Snap and Guess the Word. These games encourage and support the pupils in remembering and recognizing those words they are finding tricky.
- Encourage children to sound out words.
- Talk to your child about the stories/poems/comic books which they have been reading 'What was the story about?', 'Who are the main characters?', 'What will happen next?'. 'What has happened so far?', 'What would happen if.....?', 'What has happened so far?'



How you can help your child in Year 3

- Help your child to further develop their independence and become increasingly responsible by reminding them to look after their jumpers and belongings. Please ensure all items are clearly labelled.
- Little and often is key to success. Keep practicing and skills will become embedded.
- Practice number bonds to 10, 20, 100. Use facts that are known to help, e.g. if you know $4 + 6 = 10$ then you know $14 + 6 = 20$ and $40 + 60 = 100$ or $34 + 66 = 100$
- Help your child to learn the 2,3,4,5,6, and 10 Times Table. Encourage quick recall of facts for both the multiplication and division elements.
- Help your child to learn how to count up to 100 and beyond confidently. Try to count in steps of different amounts starting from numbers other than 0, e.g. 2, 7, 12, 17 etc. It can be tricky to know what comes after these numbers : 19, 29,39,49,59,69,79,89,99



Communication

Your child/ren's Class teacher will ensure that important messages are shared via the school communication portal, called 'My school app'.

You can also view important school news on the Johnstown School Facebook Page.



Reminders

- Attendance and punctuality are crucial in supporting your child's learning progress.
- Please keep us updated with any changes of personal information such as telephone numbers, emails and address or changing medical needs via the school office.
- Please ensure that all of your child's personal items, including coats, are named.
- Healthy snacks can be sent into school with your child to enjoy during morning break (it is helpful if snack boxes are named also).
- Please do not send in any 'nuts' as snacks or as part of a packed lunch as we have other pupils with severe allergies.
- Labelled water bottles can be brought into school so that your child can drink water throughout the day. Water fountains are available should pupils forget their bottle.
- If your child is needing medication, then a Medication Form will need to be completed and returned to the school office. These forms are available from the school office.
- Please make sure that any medication, including Asthma pumps and Epi-pens are clearly named and in date.
- This years link to the permissions Forms has already been sent out. Please ensure this is completed as soon as possible.



Diolch yn fawr



If you have any further questions, please telephone the School Office on 01267 236653 or email

admin2@Johnstown.ysgolccc.cymru

