



Croeso i Derbyn

Welcome to Reception

Miss Hickman

Friday: Miss Dummer

Supported by Miss Davies, Mrs Evans, Mrs Jones and Mrs Griffith

New Academic Year

- Firstly, we would like to welcome you and your child/ren to Reception and what will be a very exciting year ahead. We are pleased to say that the pupils have already met their teacher, visited their new classroom and started to learn about the routines of a new year group.
- We look forward to welcoming you into school on Monday 7th September at 3.30pm for 'Meet the Teacher'



Staff in Derbyn

Pupils are already getting to know their trusted adults; there have been some new names to learn!

**Miss Dummer
Fridays**



Miss Hickman

Reception will be supported by:



Miss Davies

Mrs Evans



Mrs Jones

Mrs Griffith



The beginning and end of the day



- Timings for pupils in Reception are
8.45am – 3.05pm

Please try to be on time and leave the school premises swiftly after drop off/pick up.

- If there are any changes to the person picking your child up from school, then please inform Reception staff or contact the school office.



My One Page Profile – Miss Hickman



What people like and admire about me:

- ☺ I am a good listener and I care about other people's thoughts and feelings.
- ☺ I try my best to stay calm in challenging situations.
- ☺ I am hardworking and conscientious.
- ☺ I am supportive and try to help everyone in Johnstown School.
- ☺ I am kind and share with my friends
- ☺ I always try my best.
- ☺ I am passionate about reading for all.
- ☺ I am curious and like to learn about new things.

What is important to me:

- ☺ The pupils and adults in Johnstown School. 'This is our school, and we are family.'
- ☺ My family and spending time together as much as possible. The beach is my happy place.
- ☺ Being organised and prepared.
- ☺ Being heard and listened to.
- ☺ Feeling comfortable and safe.
- ☺ Learning from my mistakes.
- ☺ Feeling valued and respected.
- ☺ To know that I don't have to raise my voice to be heard.
- ☺ To know that we talk to each other and share our thoughts and feelings.
- ☺ Pupils and adults have an enjoyable time at school whilst staying safe.
- ☺ We all help each other

How to support me:

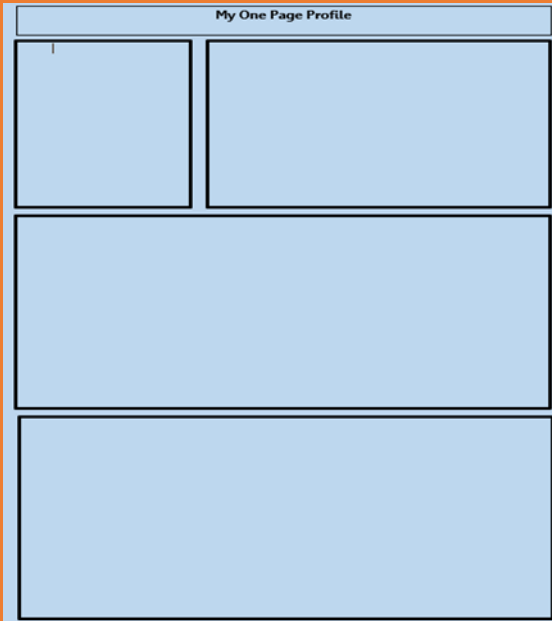
- ☺ Know that the class signal means stop, listen and focus. Support me by responding promptly and listening carefully.
- ☺ Know that everyone should always try their best. Support me by showing effort, perseverance and a positive attitude.
- ☺ Know that we learn best when we are kind and supportive. Support me by working together and encouraging others.
- ☺ Know that curiosity helps us learn. Support me by participating actively and showing interest.
- ☺ Know that it is expected that everyone will respect our school community. Support me by following rules and caring for people and property.
- ☺ Know that mistakes help us learn. Support me by trying new things and having a go. Be patient, kind and supportive.
- ☺ Know that independence builds confidence and responsibility. Support me by making good choices, following our routines and taking ownership of your learning.
- ☺ Know that help is always available. Support me by letting me know when you need help or have a worry.
- ☺ Know that everyone deserves to be heard. Support me by waiting your turn and listening respectfully.
- ☺ Know that our learning environment belongs to everyone. Support me by using and returning resources responsibly.
- ☺ Know that sometimes I need a little reminder. Support me by kindly reminding me to wear my glasses, take a break or have a drink and food.
- ☺ Know that everyone has different ways to regulate and relax. Support me by encouraging me to read, listen to music, dance, explore nature and get hugs from Eva whenever needed.

This is Miss Hickman's One Page Profile.

It explains what people think about her, what is important to her and how she can be supported in school.



One Page Profile (OPP)



My One Page Profile	

- Every child in Johnstown will have a One Page Profile which will be kept in class and used by staff to help your child with their learning.
- You have been sent a link to provide information to feed into your child's One Page Profile.
- When you receive the teacher example and the prompt sheet, discuss with your child the statements on the One Page Profile. Write down ideas for each statement and send it back to school. These ideas will contribute to the document created by the teacher.



Reception ~ Progression Step 1



- Your child is entitled to free milk and will be offered a small bottle daily.
- Water is also offered as an alternative, as well as throughout the school day. We encourage a labelled water bottle to be brought in.
- Your child is encouraged to bring in a healthy snack: either a piece of fruit or chopped up vegetables to eat during the afternoon break. Please provide in a labelled container.
- Within Reception, your child will have many opportunities to develop skills in a range of different areas, such as 'Mark Making', 'Reading', 'Small World', Role Play', 'Loose Parts', 'Reflective' and through numerous activities, including outdoor learning.
- We enjoy learning outdoors and try to take every opportunity we can. Lessons may take place in all weathers. Therefore, please ensure that your child brings in wet weather clothing and wellies that are clearly labelled and in a named bag. The kit will be returned at the end of each term to be cleaned.



Organising the Learning:

The 'Five Development Pathways' are;

- Belonging
- Communication
- Exploration
- Physical Development
- Well-being

The Developmental Pathways

Children are at the heart of this curriculum and, as such, the 'Five Developmental Pathways' are expressed from the child's viewpoint to ensure that provision focuses on the needs, interests and curiosity of three- and four-year-olds.

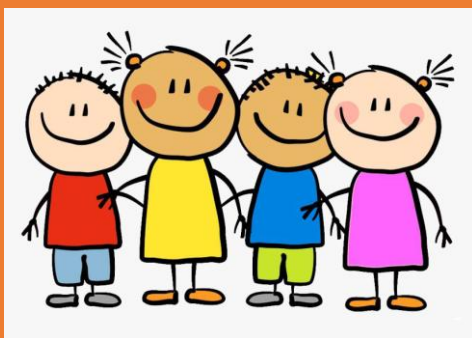
Children are learning to express themselves; they are gaining in independence, and they are becoming more aware of their value to those around them. The developmental pathways represent a child's right to experience an environment where play is valued for itself and as part of learning.



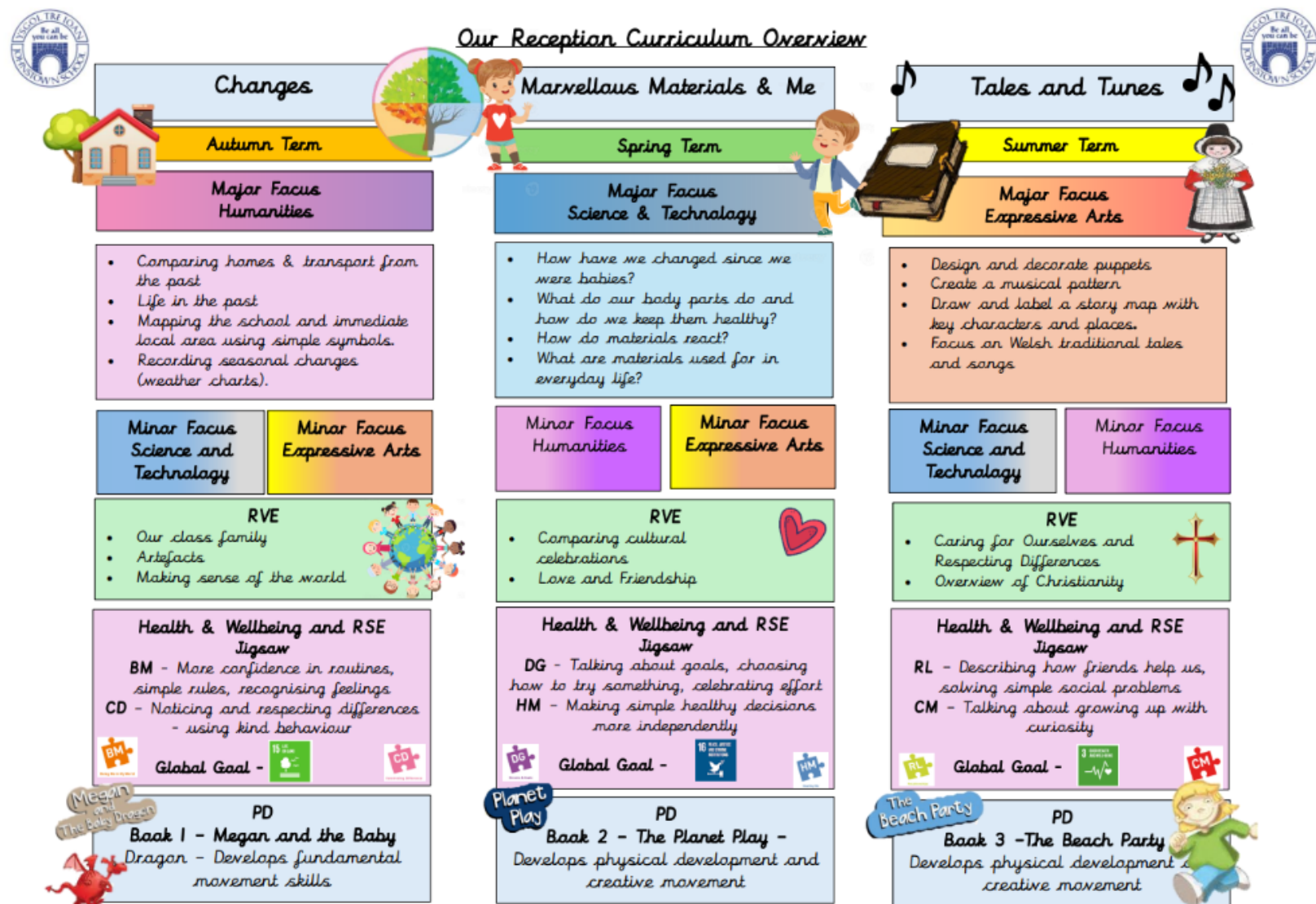
For further information please click on the link below.

[Curriculum Document: Five Developmental Pathways](#)

Our Curriculum in Reception



Please see below for the themes that your child will be learning about this year.



Pupils Voice and interests will be integral to learning experiences.

RSE - Jigsaw



Jigsaw is a comprehensive and age-appropriate program that helps children develop essential life skills, knowledge, and values. It covers a wide range of important topics such as emotional well-being, healthy relationships, online safety, physical health, and respect for diversity, all aligned with national curriculum guidelines.

The program is designed to be engaging and inclusive, using stories, games, and mindfulness activities to create a safe and supportive space for children to explore their thoughts and feelings.

By fostering emotional literacy, empathy, and resilience, Jigsaw empowers children to make informed decisions, build positive relationships, and grow into confident, responsible individuals who can thrive both academically and personally.

These are the 6 themes we will follow throughout the year.



Physical Development (PD)



PD for Reception will take place on **Fridays** this year.

There will be one session a week which will focus on wellbeing, healthy choices, personal and social skills. The other will focus on developing physical skills, both indoors and outdoors.

Please send your child into school wearing their school PE kit and outdoor footwear on the above day to focus on physical skills.

This will consist of a polo shirt in your child's house colour, jogging bottoms and trainers.

Can you also ensure that your child/ren brings in a jumper and waterproof coat so that we are able to go outside in all weathers.

No jewellery should be worn on these days and long hair should be tied back.



Early Reading Skills / Phonics Reading at home

- In Foundation Learning classes your child will be taught the building blocks of reading through phonological awareness, attention and listening and phonics. It is useful for you to ask your child about sounds that they are learning and try to spot these sounds outside of school, for example, on road signs or play games such as Ispy.
- Age and Stage appropriate early reading skills practice, including books where appropriate will also be sent home.



How you can help your child in Reception

Belonging

- Spending quality time together whenever possible.
- Creating family routines for meals, bedtime and play.
- Talking positively about family, friends, school and the local community.
- Encouraging your child to share their thoughts and feelings and understand how to cope with disappointment.
- Helping to develop friendships through play opportunities.
- Celebrating their achievements and efforts.
- Encouraging independence with simple daily tasks.
- Sharing stories, traditions and experiences from home.
- Working in partnership with school



Well-being

- Helping children recognise and name their feelings and those of others.
- Modelling warmth, care and encouragement.
- Establishing predictable routines.
- Encouraging children to talk about worries or concerns.
- Teaching simple strategies for calming down, such as deep breathing.
- Supporting resilience by praising effort and perseverance.
- Encouraging kindness, empathy and respect for others.
- Making time for relaxation, play and fun together.



How you can help your child in Reception

Exploration

- Providing opportunities to explore indoors and outdoors.
- Encouraging curiosity and asking open-ended questions.
- Going on nature walks and discussing what they see.
- Recognise and name colours
- Allowing children to investigate, experiment and solve problems.
- Providing loose parts and open-ended resources for play.
- Explore numbers to 10. Play games involving dice and counting- recognise number patterns. Practise sequencing numbers, asking questions, such as 'What is the number before/after/in between?' Encourage counting of different objects around the house or outside
- Cooking, gardening and creating together.
- Encouraging children to make predictions and test ideas.
- Celebrating effort, curiosity and discovery.

Physical Development

- Encouraging active play every day.
- Visiting parks and outdoor spaces regularly.
- Practising running, jumping, balancing and climbing safely.
- Supporting fine motor activities such as drawing, cooking, creative, cutting and threading.
- Encouraging self-care skills such as dressing and using cutlery.
- Limiting prolonged periods of sitting and screen time.
- Promoting healthy eating, rest and hydration.
- Joining in active games and physical activities together.



How you can help your child in Reception

Communication

- Talking with your child, modelling turn taking and patience.
- Listening carefully and encouraging conversations.
- Reading stories together every day and ask questions, such as 'What was your favourite part?', 'What happened after/before...?' etc.
- Singing songs, rhymes and action songs.
- Encouraging children to ask questions and be curious.
- Introducing new vocabulary through play and everyday experiences.
- Playing listening games and taking turns in conversations.
- Modelling clear speech and positive communication.
- Play letter sound recognition games, for example, 'I spy.' I can see something that begins with... or ends with.... Can you find me the d-o-g.
- Help your child to recognise and write their name.
- Have fun with Nursery rhymes and tongue twisters to help support your child's speaking, listening and numeracy skills.

Digital Learning

This year, logins to Hwb will be given, our digital learning platform. Pupils will be able to access resources such as J2E Launch to enhance their learning. Links and resources are accessed through tiles on the J2E home page. Class work will be saved in pupils' individual files which can be accessed at home.



Communication

Your child/ren's Class teacher will ensure that important messages are shared via the school communication portal, called 'My school app'.

You can also view important school news on the Johnstown School Facebook Page.



Reminders

- Attendance and punctuality are crucial in supporting your child's learning progress.
- Please keep us updated with any changes of personal information such as telephone numbers, emails and address or changing medical needs via the school office.
- Please ensure that all of your child's personal items, including coats, are named.
- Healthy snacks can be sent into school with your child to enjoy during morning break (it is helpful if snack boxes are named also).
- Please do not send in any 'nuts' as snacks or as part of a packed lunch as we have other pupils with severe allergies.
- Labelled water bottles can be brought into school so that your child can drink water throughout the day. Water fountains are available should pupils forget their bottle.
- If your child is needing medication, then a Medication Form will need to be completed and returned to the school office. These forms are available from the school office.
- Please make sure that any medication, including Asthma pumps and Epi-pens are clearly named and in date.
- This years link to the permissions Forms has already been sent out. Please ensure this is completed as soon as possible.



Diolch yn fawr



If you have any further questions, please telephone the School Office on 01267 236653 or email

admin2@Johnstown.ysgolccc.cymru

