



Croeso i Blwyddyn 6

Welcome to Year 6

Mr Cousins & Mrs Bloomfield

# New Academic Year

- Firstly, we would like to welcome you and your child to Year 6 and what will be a very exciting year ahead. We are pleased to say that the pupils have already met their teacher and their new classroom and started to learn about the routines of a new year group.
- We look forward to welcoming you into school during the first few weeks to 'Meet the Teacher'.



# Staff in Year 6

Pupils are already getting to know their new teacher.  
There have been some new names to learn!



In 6B – Mrs Bloomfield



In 6C – Mrs Cousins

Working alongside your child's class teacher, we have our  
Teaching Assistants, Mrs Adams-Phillips and Mrs Izzy.



# The beginning and end of the day

- Timings for pupils in Year 6 are:
  - Gates open at 8.45am for the start of the day
  - Your child/ren will be dismissed at 3.15pm with their younger siblings (unless they have permission to walk).



Please try to be on time and leave the school premises swiftly after drop off/pick up as the external gates are locked at approximately 3.30pm.

- If there are any changes to the person picking your child up from school, then please contact the school office.
- We recognise that Year 6 pupils are developing independence skills and that parents may request that they are able to walk home unsupervised. However, the class teacher must have a written letter to confirm these arrangements prior to any learners walking home alone.



# Organising the Learning

- The curriculum is designed to improve and develop children's thinking skills and independence.

Pupils will be taught through the 6 Areas of Learning and Experience

- Languages, Literacy and Communication
- Mathematics and Numeracy
- Expressive Arts
- Humanities
- Health and Wellbeing
- Science and Technology



Pupils will be taught in an inclusive environment, where they are supported in the classroom, in line with any needs which they may have. Within the new curriculum, there is a key focus on learning about and through **our locality, Wales** and the **World**. Consequently, your child will need to complete a form for local visits which will cover permission for the entire year.



Please see below for the themes that your child will be learning about this year.

# Themes



- World War timeline.
- WWII locally and globally - evacuees, rationing, human rights.
- Wartime maps - conflict zones and evacuation routes, war memorials
- Land changes

Minor Focus  
Science and  
Technology

Minor Focus  
Expressive Arts

- RVE
- Our class family
  - What is Judaism?



Health & Wellbeing and RSE

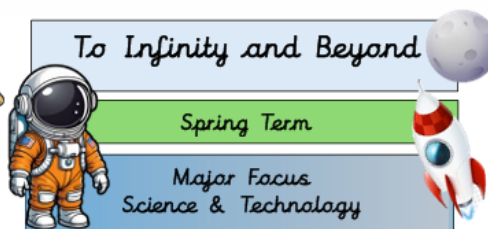
- BM - Taking responsibility for personal actions
- CD - Value of inclusivity, empathy, exploring global issues related to inequality
- Global Goal -



PE  
Multi Skills  
Dance  
Swimming



## Our Year 6 Curriculum Overview



### Physics

- Forces - Gravity, thrust, friction, air resistance, impact space travel.
- Magnetism - The Earth's magnetic field, compasses, magnetic shielding for astronauts.

Minor Focus  
Humanities

Minor Focus  
Science and  
Technology

- RVE
- Judaism
- Food and Diet
  - Festivals.



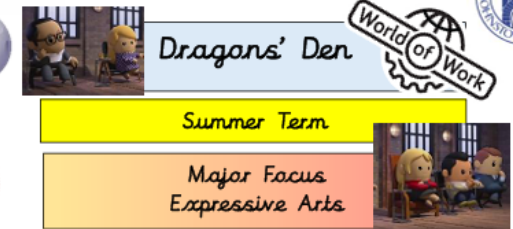
Health & Wellbeing and RSE

- DG - Reflecting on achievements, setting high aspirations for the future
- HM - Preparing for moving up, understanding how to manage changes
- Global Goal -



PE  
Gym Sequence

Striking and Fielding



- Explore, generating, develop and refine innovative products ideas for a target audience.
- Apply design principles including colour, typography, packaging, branding and digital media to communicate ideas effectively.
- Use drama, presentation and performance techniques.

Minor Focus  
Expressive Arts

Minor Focus  
Humanities

- RVE
- Judaism
- Places of Worship
  - Beliefs, Worship and God.



Health & Wellbeing and RSE

- RL - Strong, supportive relationships, and emotional aspects of relationships
- CM - Exploring big changes and transition to secondary school
- Global Goal -



PE  
Athletics

Pilates



# Year 6

## Progression Step 3

Within Year 6, your child will have many opportunities to develop skills in a range of different areas including outdoor learning.

We enjoy learning outdoors and try to take every opportunity we can to do so. Lessons may take place in all weathers. Therefore, please ensure that your child brings in wet weather clothing and wellies that are clearly labelled and in a named bag. The kit will be returned at the end of each term to be cleaned.



### My One Page Profile – Mrs Bloomfield



#### What people like and admire about me:

- ☺ I am a good listener and I care about other people's thoughts and feelings.
- ☺ I am very organised.
- ☺ I am hardworking and conscientious.
- ☺ If I am asked to do something, I'll make sure that I will do it to the best of my ability.

#### What is important to me:

- ☺ It is important that I feel listened too.
- ☺ That my class are trying to reach their full potential.
- ☺ The pupils and adults in Johnstown School - 'This is our school and we are family.'
- ☺ Being organised and prepared.
- ☺ To feel comfortable in my environment.
- ☺ Knowing that it is acceptable to make mistakes - this is how I learn.
- ☺ Feeling valued and respected.
- ☺ It is important to know that we talk to each other and share our thoughts and feelings.
- ☺ Pupils and adults have an enjoyable time at school whilst staying safe.

#### How to support me:

- ☺ Understand that when I start counting down I need your attention.
- ☺ Agree upon and sign a pledge to follow our Class Charter.
- ☺ Show me that you respect and value our school by following our rules.
- ☺ Be eager and prepared to learn.
- ☺ I will make mistakes. When I make mistakes I learn from them. We will celebrate these together and learn from them.
- ☺ Take risks in your learning, challenge yourselves.
- ☺ Be as independent and responsible as a learner as you possibly can be.
- ☺ Make sure that equipment and resources are put back in their correct places.
- ☺ Be responsible but have fun!

This is Mrs Bloomfield's One Page Profile.

She is the Class Teacher in 6B.  
This document explains what is important to her and how she can be best supported in school.



## My One Page Profile – Mr Cousins



### What people like and admire about me:

- ☺ I have a humorous character and look for ways to make learning fun, both inside and outside the classroom.
- ☺ I am considerate and am always prepared to support others when they are finding something challenging.
- ☺ I am enthusiastic when I am encouraging learners to use digital tools to access their learning in different ways.
- ☺ I am a resilient person, and I do not give up easily. If a task is difficult, I will persevere and think of alternative methods to tackle the problems by trying different ways.
- ☺ I am particular and try to complete tasks to a high standard.

### What is important to me:

- ☺ The pupils and adults in Johnstown School. I try to consider everyone equally as part of a school family.
- ☺ Ensuring that there is a balance between the work completed in books and work that is completed digitally in order to prepare my learners for the modern world.
- ☺ For my learners to feel secure in their classroom environment, so that they are happy to share their ideas, opinions and any worries that might have.
- ☺ Knowing that it is acceptable to make mistakes, and that 'Feed Forward' comments are a way to improve learning.
- ☺ Feeling valued and respected.
- ☺ That learners and staff are safe whilst they are in school.

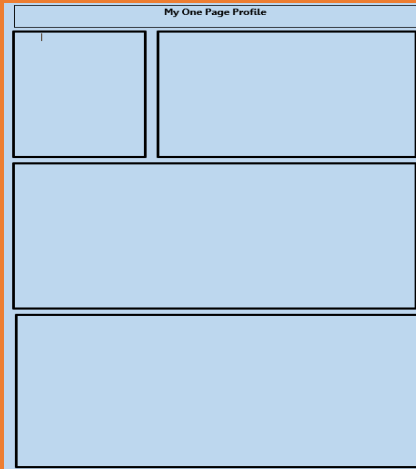
### How to support me:

- ☺ Understand that when I hold up my hand, or start counting down, I need your attention.
- ☺ Agree upon and sign a pledge to follow our Class Charter.
- ☺ Show me that you respect and value our school by following our rules and the creed.
- ☺ Begin to demonstrate an enthusiasm to learn, even when you are finding tasks tricky.
- ☺ When I have provided 'Feed Forward' comments, remember to improve your work by editing and refining it with a purple polish pen.
- ☺ Take risks in your learning by challenging yourselves.
- ☺ Be as independent and responsible as a learner as you possibly can be.
- ☺ Make sure that you work as team to tidy away resources and equipment at the end of each day.

This is Mr Cousins' One Page Profile.

He is the Class Teacher in 6C.  
This document explains what is important to him and how he can be best supported in school.

# One-Page Profile (OPP)



- Every child in Johnstown will have a One-Page Profile which will be kept in class and used by staff to help your child with their learning.
- You have been sent a link to a One-Page Profile and prompt sheet.
- Using the teacher example and the prompt sheet, discuss with your child the statements on the One-Page Profile. Jot down ideas for each statement and send it back to school. These ideas will contribute to the document created by the teacher.



# RSE



This year, we will be following Jigsaw. Jigsaw is a comprehensive and age-appropriate program that helps children develop essential life skills, knowledge, and values. It covers a wide range of important topics such as emotional well-being, healthy relationships, online safety, physical health, and respect for diversity, all aligned with national curriculum guidelines.

The program is designed to be engaging and inclusive, using stories, games, and mindfulness activities to create a safe and supportive space for children to explore their thoughts and feelings.

By fostering emotional literacy, empathy, and resilience, Jigsaw empowers children to make informed decisions, build positive relationships, and grow into confident, responsible individuals who can thrive both academically and personally.

These are the 6 themes the whole school will follow throughout the year.



# Physical Education (PE)



Year 6 PE is on a **Monday**.

Please send your child into school wearing their school PE kit and outdoor footwear on these days.

This will consist of a polo shirt (in your house colour), jogging bottoms and trainers.

Can you also ensure that your child brings in a jumper and waterproof coat so that we are able to go outside in all weathers.

No jewellery should be worn on PE day, and long hair should be tied back.



# Reading

- Some pupils may be reluctant to read for various reasons, but it is **very** important that they read regularly at home. If pupils find reading tricky or do not want to read, try to set clear expectations and a routine of when they read. In these circumstances, begin with 5 to 10 minutes a day. Setting a timer can help to minimize any worries or reluctance as the child can see there is a clear time frame and understands the boundaries and expectations you are setting around reading. You can then build up the time slowly. *Please feel free to send messages to school via online platforms or using the online Home Learning Record to praise their efforts so that we can reinforce this in school.*
- Try to make reading fun and allow pupils to choose their own reading material in addition to those allocated by the teacher. Keep a record of any high frequency words and new words that they cannot read and go over them regularly so that they build a bank of sight vocabulary. To learn these words, you can also play games such as Snap and Guess the Word. These games encourage and support the pupils in remembering and recognizing those words they are finding tricky.
- Encourage children to sound out words.
- Talk to your child about the stories/poems/comic books which they have been reading 'What was the story about?', 'Who are the main characters?', 'What will happen next?'. 'What has happened so far?', 'What would happen if.....?', 'What has happened so far?'.



How you can  
help your child  
this year at  
home.

### **Digital Learning**

Pupils will use Hwb, the digital learning platform. They will be able to access resources such as J2E Launch to enhance their learning. Links and resources are accessed through tiles on the J2E home page. Class work will be saved in pupils' individual files which can be accessed at home.



### **Giglets**

Pupils will be given the opportunity to develop reading and comprehension skills via online applications called 'Giglets'. Passwords and further information to follow.



### **Reading**

Talk to your child about the stories/poems/comic books which they have been reading 'What was the story about?', 'Who are the main characters?'. Reading little and often is key. Share books together to foster a love of literature and model reading skills.



### **My Maths**

Pupils will be given the opportunity to develop mathematical skills via an online tool called 'My Maths'. Passwords and further information will follow.



How you can  
help your child  
this year at  
home.

## Health and Well-Being

- Set a regular bedtime so children get 9 to 11 hours of sleep.
- Send in healthy snack for break times.
- Remind them that making mistakes is a normal part of learning.
- Create time to talk about worries or big feelings.

## Mathematics

- Times Tables (facts up to  $12 \times 12$ ) – chant them, learn songs, ask questions at random regularly.
- Aim for 5 to 10 minutes of practice every day.
- Focus on instant recall rather than counting up.
- Prioritise tricky tables like the 7s, 8s, and 12s.



## Language

- Develop oracy skills by talking about their daily activities, reading books, favourite hobbies etc.
- Reading widely and often using a range of resources, e.g. real books, comics, signs, Giglets etc.
- Letter formation and handwriting.



# Communication

## ParentPay



We are a cashless school. An activation letter from school should have been sent to you, which includes a unique **Username** and **Password**. These log in details are for a **one-time use only**. Once you have activated your account, you will be guided to select your own preferred username and password.

Parentpay is used to select and pay for school dinners, contribute towards planned school trips and receive important messages from school.

For pupils in receipt of Free School Meals, there will be no charge through ParentPay, however it is important to continue to select meal options through this to support Catering Services.

For further information about ParentPay please contact the School Office.



## MySchoolApp

We also use MySchoolApp for direct communication with Year 6 parents, in relation to Year 6 matters. Please ensure that you edit your child's class within the notification groups, to keep updated.



# Reminders

- Attendance and punctuality are crucial in supporting your child's learning progress.
- Please keep up updated with any changes of personal information such as telephone numbers, emails and address.
- Please ensure that all of your child's personal items, including coats, are named.
- Healthy snacks can be sent into school with your child to enjoy during morning break (it is helpful if snack boxes are named also).
- Please do not send in any 'nuts' as snacks or as part of a packed lunch as we have other pupils with severe allergies.
- Labelled water bottles can be brought into school so that your child can drink water throughout the day. Water fountains are available should pupils forget their bottle.
- If your child is needing medication, then a Medication Form will need to be completed and returned to the school office. These forms are available from the school office.
- Please make sure that any medication, including Asthma pumps and Epi-pens are clearly named and in date.
- The Home/School Agreement, Hwb agreement and permission slips will be sent early in the Autumn Term.



# Diolch yn fawr



If you have any further questions, please telephone the School Office on 01267 236653 or email

[admin2@Johnstown.ysgolccc.cymru](mailto:admin2@Johnstown.ysgolccc.cymru)

