Johnstown Primary School

Governors' Annual Report to Parents

Academic Year 2025/2026

Dear Parents, Carers and Pupils

Please find below the Governors Annual Report for Johnstown Primary School.

Over the last academic year there have been many changes at Johnstown Primary School, what has not changed however is the extremely high standard of teaching the school has provided the children who attend our school. Alongside the academic excellence the high standard of pastoral and wellbeing support for our children has been maintained.

It was a real pleasure to read the Estyn report that came out at the end of August last year. It was wonderful to read that the standards I have seen within the school were recognised by Estyn too. Thank you to everyone who put in the hard work to ensure Estyn were able to see the excellence of the school.

We were lucky enough to welcome Mrs. Davies to the school as our new head teacher in January and I am sure you will all agree that through her leadership and ambition for the school we have seen an increase in the enrichment opportunities for the children.

Some of the strengths we have seen are the excellent Additional Learning Needs (ALN) provision and support, high standards of education, the engagement from parents with the school and the opportunities for our children to take part in extra curricula activities. Although this list is not exhaustive, I have had the privilege of seeing all of these in practice.

It has been a pleasure to see how well the children have been doing within the Eisteddfod, in sporting competitions and in the music lessons which are now embedded within the school again. I look forward to seeing these opportunities grow and us winning some Eisteddfod competitions.

I would like to thank Mrs. Reynolds, who until the spring term, continued to be the acting head and Mrs. Davies who has taken the opportunity of leading our school with enthusiasm and ambition. I would also like to thank the Senior Leadership Team (SLT), teachers, teaching assistants, support staff, caretaker and our catering staff who continue to work hard with passion and dedication for each child within the school.

I would like to thank the parents and carers of the pupils within the school; I have had the pleasure of meeting some of you again this academic year and I always enjoy hearing about how much your children are enjoying attending our school. I hope that we can meet again this year.

To my fellow governors, thank you. As governors we volunteer our time to support the school engaging in a number of monitoring activities being a critical friend to continue to raise the standards of the school. Thank you for everything you do, it is much appreciated.

‘Johnstown School PTA’ continue to work hard providing opportunities for our children in the school and through the money they raise offer in class opportunities and supplies.

My biggest and most important thank you though must go to the children. I speak to the pupils on a regular basis, they show and tell me about the work they are proud of completing, they talk about what they have learnt and what they are excited to do in the future. I particularly enjoy the two fairs where the pupils take part in enterprise activities – every Blwyddyn in the school manage to sell me something at every event, they are very good salespeople!

The school governing body is no longer required to hold an annual parents meeting. Instead, the School Standards and Organisation (Wales) Act 2013 now enables parents of registered pupils at the school to request up to three meetings per year with the governing body. If you want to request one of these please find the information below by on following the link:

https://www.carmarthenshire.gov.wales/home/council-services/education-schools/school-governors/#.W9L1wMsktDw

I hope that everyone has settled into the new academic year well and that we continue to thrive as a school community.

Yours sincerely

Katie Gardner

Cadeirydd y Rhoddwyr / Chair of Governors

Governing Body Membership

Name	Status	Term of Office
Miss K Gardner	Chair of Governors LA Representative	2023 – 2027
Mrs G Deverill	Vice Chair of Governors Parent Representative	2024 – 2028
Mrs N Moroney	Community Governor	2024 – 2028
Mrs C Ormond	Community Governor	2026 – 2030
Vacancy (x2)	Community Governor	
Mr A Williams	Additional Community Governor	2024 – 2028
Cllr G John	Local Authority Governor	2025 – 2029
Mr S Murphy	Local Authority Governor	2025 – 2029
Mr D Rose	Local Authority Governor	2025 – 2029
Mrs K Crane-Davis	Parent Representative	2023 – 2027
Mr T Bloomfield	Parent Representative	2024 – 2028
Mrs L Brown	Parent Representative	2025 – 2029
Mrs L Jenkins	Parent Representative	2025 – 2029
Mrs S Davies	Teacher Representative	2022 – 2026
Mrs F Bloomfield	Teacher Representative	2024 – 2028
Vacancy	Staff Representative	
Mrs J Davies	Headteacher Governor	

Clerk to Governors: Mrs S Roberts

Any communication with Governors is via the Clerk to Governors at Johnstown Primary School, Heol Salem, Johnstown, Carmarthenshire SA31 3HS. Tel: 01267 236653 Email: admin@johnstown.ysgolccc.cymru.

Financial Statement for 2025/2026

2114		Tre Ioan / Johnstown
Gwelir isod crynodeb sefyllfa ariannol terfynol eich ysgol ar gyfer 2025/26.		Please see below a summary of your school's final outturn position for 2025/26.
	£	
Gwariant Net 2025/26	2,025,828	Net Expenditure 2025/26
Dyraniad Ariannu yn ôl Fformwla 2025/26	2,037,090	Formula Funding Allocation 2025/26
Arian Wrth Gefn a Ddygwyd Ymlaen o 2024/25	-26,550	Surplus Brought Forward from 2024/25
Arian Wrth Gefn yn Cario Ymlaen i 2026/27	-37,812	Surplus Carried Forward to 2026/27

Pe bai gennych unrhyw ymholiad ynglŷn â'r uchod, yna cysylltwch â'r Adran RHYLL drwy e-bostio RHYLL@sirgar.gov.uk .

If you have any queries regarding the above, please contact the LMS Section by e-mailing LMS@carmarthenshire.gov.uk .

Governors review our budget position on a termly basis and make informed decisions to maintain the high performance of the school and our statutory requirements.

Steps taken by the governing body to develop or strengthen the school's links with the community

Community Police Liaison Officer Andrea Pike continues to support the school in her role, delivering the Police Education Programme to pupils from Year 2 to Year 6. She provides valuable ongoing support through targeted lessons and whole-school assemblies, responding to identified needs and emerging issues where appropriate.
Local Police Community Support Officers (PCSOs) also continue to work closely with the school, contributing to key assemblies and supporting the school with matters affecting the wider community, including promoting safe and considerate parking around the school site.

The school has also continued to develop positive links with Plas y Dderwen Care Home, providing opportunities for pupils to engage with residents and strengthen intergenerational relationships within the local community. These experiences support pupils in developing empathy, respect and a greater understanding of their role within the wider community.

These established community partnerships provide valuable support to the school and reinforce important messages around safety, responsibility, positive citizenship and community engagement.

Statutory Policies Reviewed and/or Updated by the Governing Body 2025/2026

- Admissions Policy 2026-2027 (CCC Policy)
- Curriculum Policy
- Fire Management Plan
- Performance Development Policy
- Positive Behaviour/Relationships Policy
- Teachers' Pay & Conditions Policy 2024-2025 (CCC Policy)
- Financial Procedure Rules for Schools (CCC Policy)
- Safeguarding Policy
- Data Protection Policy
- Health & Safety Policy
- RSE Policy
- Strategic Equality Plan
- CCC Anti-Fraud and Anti-Corruption Strategy
- Privacy Notice Pupils & Parents
- Privacy Notice Staff
- Inviting external providers into schools during school hours

Term Dates (including half term holidays) for 2026/2027/2028

Term	Term begins	Half Term	Term Ends
Summer 2026	Monday 13 April	Monday 25 May to Friday 29 May	Monday 20 July
Autumn 2026	Wednesday 2 September	Monday 26 October to Friday 30 October	Friday 18 December
Spring 2027	Monday 4 January	Monday 8 February to Friday 12 February	Friday 19 March
Summer 2027	Monday 5 April	Monday 31 May to Friday 4 June	Tuesday 20 July
Autumn 2027	Thursday 2nd September	Monday 25 October to Friday 29 October	Friday 17 December
Spring 2028	Tuesday 4 January	Monday 21 February to Friday 25 February	Friday 7 April
Summer 2028	Monday 24 April	Monday 29 May to Friday 2 June	Thursday 20 July

Designated INSET Days

- Tuesday 1 September 2026
- Wednesday 1 September 2027

For school specific INSET days, please contact the relevant school. Usually, schools have 5 INSET days during the academic year (including the designated days).

Changes to the School Prospectus

The school staff and classes have been updated, together with the term dates. The current school prospectus is available on our new school website. This website can be found using the following web address https://www.johnstownprimaryschool.cymru

A paper copy of the School Prospectus is also available from the school office on request.

Curriculum and Organisation of Education & Teaching Methods at the School

Pupils are taught by a qualified teacher in thirteen classes. All classes from Nursery to Year 2 have at least one teaching assistant to support individuals or groups within each class. All classes from Years 3-6 have at least one teaching assistant within each year group. This includes supporting pupils with additional learning needs.

In each class, pupils are taught a curriculum based on Curriculum for Wales 2022, using a range of suitable teaching approaches.

Pupils with additional learning needs may require additional support. This is given in the classroom, including small group and targeted intervention support. Additional support is provided in line with the ALN Reform guidelines.

PPA (Planning/Preparation/Assessment) cover for teachers is carried out by qualified teaching staff. One of the teacher's delivers a curriculum based on Expressive Arts to pupils from Nursery to Year 6. This teacher also supports the school choir and extra-curricular music activities. The second teacher specialises in Outdoor Learning and delivers this aspect of the curriculum from Reception to Year 6.

Curricular and Extra Curricular Activities

Our pupils have taken part in a wide variety of activities and experiences across the Areas of Learning and Experience throughout the year. In particular, pupils have participated in Expressive Arts through activities such as the Urdd Eisteddfod, with the school's successful entry resulting in participation at the national competition. Pupils have also enjoyed a range of Health and Well-being activities, including a variety of sports. Sporting fixtures have continued into this academic year and have included matches and events as part of our local cluster of schools.

A range of educational trips and visits has further enriched pupils' learning and provided valuable opportunities to develop their knowledge and skills beyond the classroom. Pupils have visited places such as the local library, museums and other places of educational interest. The school has also welcomed a variety of visitors and organisations to enhance pupils' learning experiences, including the Space Dome, representatives from the Local Authority and other external providers. These experiences have helped to bring learning to life, broaden pupils' experiences and support learning across the curriculum.

Language Category of the School

Johnstown Primary School is an English medium school; however, pupils are taught to develop their Welsh bilingual skills in every year group. This is based on the WESP categorisation.

Toilet Facilities

Toilet facilities at the school are in good order and cleaned to a high standard daily.

Healthy Eating & Drinking

Healthy eating and drinking by pupils of the school is promoted regularly through:

- Healthy School status
- Discouragement of fizzy drinks, crisps and chocolate in lunchboxes
- Fruit eaten during break times brought in from home
- Healthy eating is part of the Health and Well-being curriculum
- Trip letters encourage healthy lunch boxes
- Three water fountains around the school for pupils
- Aspects of cooking being taught across the curriculum

School Development Plan

School Development Plan priorities 2025-2026 were:

1	Pupils improve attendance and engagement as the school strengthens and refines existing systems to raise attendance levels and reduce barriers to participation, with particular attention to pupils in receipt of Free School Meals.
2	Pupils take ownership of their progress by developing a deep understanding of their strengths and next steps, supported by consistent, responsive assessment and feedback embedded in daily classroom practice.
3	Pupils develop independence, positive behaviours, wellbeing, and a strong sense of belonging through inclusive, emotionally supportive, and responsive learning environments, refined through reflective practice and inquiry-led professional learning.